



St. winefride's Catholic Primary School



## Information for Parents – Summer Term 2023

### TOPIC(S)

Summer Term 1 - Clem and Crab

Summer Term 2 - Mini Beasts

<u>I am in class:</u> RECEPTION	<u>My Class Teacher is:</u> Mr Shipton	<u>Meet my teacher is on:</u> N/A
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### Books / Stories this Term

Clem and Crab, The very hungry caterpillar, Mad about Mini Beasts, The very lazy ladybird  
And other books associated with minibeasts.

### Phonics

#### I am working on:

- ❖ Phase 3 sounds
- ❖ Phase 4 sounds

Little Wandle Phonics Scheme

### Mathematics

#### I am working on achieving my Early Learning Goals

##### Number

Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

##### Numerical pattern

Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Through My Religious Education lessons; I am considering: (from 'The Way, the Truth, the Life).

- ❖ Gods World - The creation Story
- ❖ Gods Family - The birth of Jesus
- ❖ Getting to Know Jesus - Miracles
- ❖ Sorrow and Joy - Forgiveness
- ❖ New Life - Easter and the Resurrection
- ❖ The Church - Holy Places

Through RSE (Relationships and Sex Education)- 'Love to be me' and TenTen lessons we will look at

Module 2: Created to Love Others

EYFS Module 2: Created to Love Others explores the individual's relationship with others. Building on the

understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

### Module 3: Created to Live in Community

EYFS Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

#### Expressive Arts and Design

##### I am working on achieving my Early Learning Goals

Sealife Art and DT activities

Crab Art and DT activities

Minibeast Art and DT activities

**Creating with Materials** • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories.

**Being Imaginative and Expressive** • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

#### Personal, Social and Emotional Education

##### I am working on achieving my Early Learning Goals

TenTen lessons

R.E. lessons

**Self-Regulation** • Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

**Managing Self** • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

**Building Relationships** • Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs.

#### Physical Development

##### In P.E I am working on achieving my Early Learning Goals

Ball Games

Sports Day practice

**Gross Motor Skills** • Negotiate space and obstacles safely, with consideration for themselves and others. • Demonstrate strength, balance and coordination when playing. • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

**Fine Motor Skills** • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing.

#### Some Useful Websites:

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Tricky Word Song

<https://www.ictgames.com/mobilePage/>

ICT Games

<https://www.topmarks.co.uk>

TopMarks

<https://www.phonicsplay.co.uk>

Phonics Play

<https://www.phonicsbloom.com>

Phonics Bloom