



## Information for Parents – Summer 2023

**I am in:** Year 4

**My Teacher is:** Mr Shone

**Parents' Evenings:**

Reports to be sent out to parents.

The topic I am focusing on this term is: Anglo Saxon, Vikings and The Normans.

Through '**The Way, the Truth and the Life**' (Religious Education) I am considering: The Bible', 'Trust in God', 'Jesus the Teacher', 'Jesus the Saviour', 'The Early Christians' and 'The Church'.

**In English** I am working on:

- Use punctuation correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use subordination (when, if, that, because) and coordination (or, and, but)
- Use present and past tenses correctly and consistently including the progressive form.
- Predicting the content of texts using details stated and implied.
- Evaluating my own writing and editing my work, checking for spelling, grammar and vocabulary errors.
- Improving the accuracy and consistency of my handwriting, spacing and formation.
- Reading with increasing fluency and expression while ensuring full comprehension of the text.
- Finding and recording information from non-fiction texts.
- Planning and writing in paragraphs.
- Writing letters and stories, building upon stamina for writing.
- Use layout features e.g. questions to

**In Mathematics** I am working on:

Number - Decimals

- recognise and write decimal equivalents of any number of tenths or hundreds.
- recognise and write decimal equivalents to  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with 1 decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to 2 decimal places
- solve simple measure and money problems involving fractions and decimals to 2 decimal places.

Measurement

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- find the area of rectilinear shapes by counting squares
- estimate, compare and calculate different measures, including money in pounds and pence

<p>draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams.</p> <ul style="list-style-type: none"> <li>• Build an increasing range of sentence structures.</li> </ul>	<ul style="list-style-type: none"> <li>• read, write and convert time between analogue and digital 12- and 24-hour clocks</li> <li>• solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days</li> </ul>
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<p>In <b>Science</b> I am working on:</p> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Electricity.</li> </ul>	<p>In <b>Computing</b> I am working on:</p> <ul style="list-style-type: none"> <li>• Coding using Code.org.</li> </ul>
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<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Athletics.</li> <li>• Rounder's</li> </ul>	<p><b>MFL:</b></p> <p>French</p>	<p><b>Art and DT:</b></p> <p>The children will look at imagery of the Anglo Saxon symbols and experience combining prints.</p> <p>Linked to their history, the children will research what the Vikings used to eat and will discuss how they made pea soup.</p>	<p><b>In Relationships and Sex Education</b> I am working on:</p> <p>Learn God's love is shown by the Holy Trinity.</p> <p>Learn about the wider Church and its mission to reflect the Holy Trinity through love for others.</p> <p>Explore how we can put love into action in the communities we live in.</p> <p>Learn how the Church has grown out of God's love for us and how it can be an example and a means of loving and caring for others.</p>
<p><b>Music:</b> Charanga.</p> <p>The children will also be looking at rap songs around the subject of anti-bullying which will result in performing their own rap song for anti-bullying.</p> <p><b>Shared Read:</b></p> <p>Fantastically Great Women Who Saved the Planet by Kate Pankhurst</p>			