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Information for Parents – Autumn 2023

I am in Year 6 and my teacher is Mrs. Bannister

Parents' Evening:
Monday 9th October
Monday 16th October

Through **Religious Education** I am considering:

The Kingdom of God and Justice.

Please see the half-termly Religious Education newsletter for more information and suggestions for how to support your child in their RE learning.
I will:

Reflect on the importance of responding to God's invitation.

Respond and **make links** between the relationship to Jesus and how it affects behaviour.

Make links between the parables and the Kingdom of God.

Ask and respond to questions about what is important for God and what is important for people – what is different?

Show understanding of how Kingdom values shape life

Know that Jesus wants all people to belong to his Kingdom

Retell parables or stories of Jesus

Reflect on the importance of the call of justice.

Respond and **make links** between the Biblical stories and beliefs about justice.

Make links between beliefs in justice from the Bible and why Christians work for justice.

Ask and respond to questions about justice and injustice and how these influence me.

Show understanding of the Biblical theme of justice has influenced the lives of others in history and those working today.

Know different actions and symbols of Advent and Christmas and say why these are used.

Retell parables or stories of Jesus linked to justice, Advent and Christmas.

The topics I am focusing on this term are:

Historical Enquiry Question:

History – Did World War Two come to Neston?

Geography – How is land used in the polar region?

English Pathways:

Spoken language:

Build vocabulary
Articulate and justify answers
Maintain attention and participate actively in collaborative conversations
Use spoken language: speculating, hypothesising, imagining and exploring ideas
Participate in **discussions**, presentations, performances, **role play**, improvisations and debates
Consider and evaluate different viewpoints

Reading comprehension:

Identify and discuss themes and conventions
Ask questions to improve understanding
Draw inferences (characters' feelings, thoughts and motives); justify with evidence
Predict from details stated and implied
Summarise main ideas, identifying key details

Reading Pathways:

Predict: Predict what might happen from details stated and implied.

Clarify vocabulary: Explore the meaning of words in context.

Read and Retrieve: Retrieve, record and present information.

Read and Explain: Summarise the main ideas in more than one paragraph.

Draw inferences (characters' feelings, thoughts and motives) and justify with evidence.
Identify and discuss themes and conventions.
Distinguish between fact and opinion.
Identify how language, structure and presentation contribute to meaning.

Identify how language, structure and presentation contribute to meaning
 Provide reasoned justifications for views
Writing Composition:
 Identify the audience for and purpose of writing
 Note and develop initial ideas, drawing on reading and research
 Enhance meaning through selecting appropriate grammar and vocabulary
 Describe settings, characters and atmosphere
 Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meanings
 Use consistent and correct tense
 Proof-read for spelling and punctuation errors

Evaluate authors' language choice, including figurative language.
 Make comparisons within and across texts.

Pathways to Spell:
 Word list – years 5 and 66.
 Adding *-ed, -ing, -er, -est, -en* to words with more than one syllable.
 Adding suffixes beginning with vowel letters to words ending in *-fer*.
 Words containing the letter-string *ough*.
 Endings spelt *-cious* and *-tious*.
 Use of the hyphen.
 Homophones and other words that are often confused.

In **Science**, I am working on:
Light and Electricity.

In **Maths**, I am working on:
Place Value: numbers to 10,000,000, integers and negative numbers.
Addition, Subtraction, Multiplication and Division: common factors and multiples, rules of divisibility, prime, square and cube numbers, multiplying up to 4-digit numbers by 2-digit numbers, short division, long division, remainders, multi-step problems, reasoning with known facts and mental calculations and estimation.
Fractions: equivalent fractions and simplifying; comparing, ordering, adding and subtracting fractions; adding and subtracting mixed numbers; multiplying and dividing fractions, dividing fractions by integers and finding the fraction of amounts.
Converting units: metric measures and converting and calculating with metric measures; imperial measures, miles and kilometres.

In PE, I am working on:
 Team games: basketball, hockey and netball.
 Gymnastics

In Art, I am learning to:
 develop my sculpture skills by making Christmas decorations.

In DT, I am learning to:
 build a model air raid shelter through construction and the use of electrical systems.

Relationships and Sex Education:
The children will learn:
 about Jesus calming the storm and relate this to our own gifts and talents. We will also be learning about girls' bodies, boys bodies, spots, sleep, feelings and emotional changes. We will consider keeping safe online as well as learning about babies, menstruation and having hope beyond death.

In Computing, the children will learn:
 about e-coding and digital citizenship.

In Music, the children will learn:
 about music technology and developing ensemble skills.

In MFL, the children will learn:

- to listen attentively to French spoken language and respond accordingly, engaging in conversations, answering and posing questions and expressing opinions.
- to appreciate stories, poems, songs and rhymes.
- to understand basic French grammar and broaden their French vocabulary.
- to write in French to describe people, places, things and actions.

Here are some links to useful websites and resources which will support your child with their learning:
www.stwinefrides.cheshire.sch.uk
www.dioceseofshrewsbury.org
www.spellingshed.com
www.ttrockstars.co.uk
www.bbc.co.uk/schools
www.topmarks.co.uk
www.bbc.co.uk/bitesize/levels/zbr9wmn
www.ixl.com
www.mad4maths.com