











Information for Parents - Spring 2022

I am in Year 2 and my teachers is Miss Holland.

The topics I am focusing on this term are:

Geography – Our School and Our Environment

History – Significant Individuals (Queens)

Through R.E. I am considering:

The Good News: This topic will develop the Year 2's knowledge and understanding of the joy that Jesus brings and will reflect on how we can bring joy to others. The children will learn that Jesus brings the good news of God's love through his miracles and so turns sadness into joy.

The Mass: This topic will develop the children's knowledge and understanding of the celebration of the Mass. Year 2 will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offertory and that the bread and wine are changed into Jesus.

In **English** I am working on:

- Poetry: The Owl and the Pussycat
- Fiction Text Focus: The Dragon Machine
- Non-Fiction Text Focus: Major Glad, Major Dizzy
- Handwriting
- Reading decoding and comprehension
- Shared Reading
- Guided Reading
- Spelling, punctuation and grammar
- Speaking and listening

In Maths I am working on:

- Money
- Multiplication and Division
- Fractions
- Statistics
- Geometry: Properties of Shape
- Mental strategies
- Reasoning skills (verbal and writing)
- Problem solving

In Science I am working on:

- Uses of everyday materials
 - Plants (planting)
- Work scientifically, using the local environment, geographical skills and fieldwork
 - Local environmental changes

PE:

Spring 1 - The children will be covering Gymnastics apparatus and floor work.

Spring 2 – The children will be working on their bat and ball skills through the sport of tennis.

Art: Year 2 will be focusing on portraits (linking to the topic, Queens). The children will look at various artists that have painted kings and queens of England. They will also learn how to create a portrait and will make a portrait of a class friend.

DT: Linking to Queens topic, the children will select from and use a wide range of materials. They will design purposeful, functional, appealing products for themselves and other users based on design criteria. Using papier-mâché, the children will create their crown suitable for a queen.

RSE (Relationships and Sex Education): The children will learn:

- How to be caring and generous to others
- How to be forgiving towards those who have hurt them
- The importance of saying please and thank you
- To understand the difference between truth and lies
- How families are important
- That they should love each other in the same way Jesus loves us
- How there are different family structures
- Families are a place of love and security
- Different types of teasing and bullying
- Difference between good and bad secrets
- Identifying and correctly naming their 'private parts'.
- Who to go to if they are worried or need help

Texts we will use:

- Can I Join Your Club? by John Kelly and Steph Laberis
- How To Be a Lion by Ed Vere
- The Great Big Book of Families by Mary Hoffman and Ros Asquith
- Amazing by Steve Antony
- What the Jackdaw Saw by Julia Donaldson
- All Are Welcome by Alexandra Penfold and Suzanne Kaufman

Computing: Code.org **Spring:** Coding

- translate a list of steps into series of physical actions
- block-based programming
- develop sequential algorithms
- translate movements into a series of commands
- loops to communicate instructions
- breakdown a long sequence into a small repeatable sequence
- use loops to create patterns
- E-Safety

Music: charanga

Spring 1: I Wanna Play In A Band by Joanna Mangona – a Rock song for children.

Spring 2: A Reggae Song for Children by Joanna Mangona

>	The First Slodge by Jeanne Willis	
>	The Odd Egg by Emily Gravett	
>	Just Because by Rebecca Elliot	
>	Blown Away by Rob Biddulph	
Useful Links:		
https://www.phonicsplay.co.uk/		
http://www.phonicsblomm.com/		
http://www.topmarks.co.uk/maths-games/5-7-years/counting		
https://www.bbc.co.uk/bitesize		
http://	myhappymind.org/	

https://ttrockstars.com/

https://www.mymaths.co.uk/
https://www.spellingshed.com/en-gb/
https://www.oxfordowl.co.uk/