



St. winefride's Catholic Primary School



St Winefride's Catholic Primary School Curriculum Overview for Year 4 parents - Autumn 2022

I am in: Year 4

My Teacher is: Mr Shone

Parents' Evenings:

Monday 10th October

Monday 17th October

The topic I am focusing on this term is: Stone Age to Iron Age (Focusing on the book 'A street through time').

Through '**The Way, the Truth and the Life**' (Religious Education) I am considering:

The Bible: The children will know that the Bible is an account of God's relationship with His people. They will understand that God speaks to us in the Bible and will reflect upon some of the things God tells us. This topic will also develop the children's knowledge of Abraham, Joseph, Moses and David and will give some understanding of their faith and trust in God.

Trust in God: The children will understand the importance of trusting in God. They will learn about God's promise to Zechariah, Mary's and Joseph's trust in God and that God fulfilled His promises to Mary when Jesus was born. The children will know why God sent Jesus to earth and will reflect upon who Jesus is for us.

In English I am working on:

- Use punctuation correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use subordination (when, if, that, because) and coordination (or, and, but)
- Use present and past tenses correctly and consistently including the progressive form
- Predicting the content of texts using details stated and implied.
- Evaluating my own writing and editing my work, checking for spelling, grammar and vocabulary errors.
- Improving the accuracy and

In Mathematics I am working on:

- Number: Place Value - count multiples of 6, 7, 9, 25 and 1,000. Find 1,000 more or less than a given number. Count backwards through 0 to include negative numbers. Recognise the place value of each digit in a four-digit numbers. Order and compare numbers beyond 1,000. Identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 or 1,000. Read Roman numerals to 100 (I to C).
- Number: Addition and Subtraction - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

<p>consistency of my handwriting, spacing and formation.</p> <ul style="list-style-type: none"> • Reading with increasing fluency and expression while ensuring full comprehension of the text. • Finding and recording information from non-fiction texts. • Planning and writing in paragraphs. • Writing letters and stories, building upon stamina for writing. • Use layout features e.g. questions to draw in the reader, headings and subheadings, paragraphs to group related ideas, diagrams. • Build an increasing range of sentence structures. 	<p>Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <ul style="list-style-type: none"> • Measurement: <u>Length and Perimeter</u> - Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. • Number: <u>Multiplication and Division</u> - Recall multiplication and division facts for multiplication tables up to 12×12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. • Mental strategies • Reasoning skills (verbal and written) • Problem solving
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<p>In Science I am working on:</p> <ul style="list-style-type: none"> • Rocks • Light • Living things. 	<p>In Computing I am working on:</p> <ul style="list-style-type: none"> • E-Safety - Don't fall for fake. • Digital Citizenship.
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<p>PE:</p> <ul style="list-style-type: none"> • Netball • Hockey 	<p>MFL:</p> <p>French</p>	<p>Art and DT:</p> <p>Linking to our topic work we are studying Stone age to Iron Age and exploring and adding texture to a piece of work from other periods of time.</p> <p>We will also be researching and designing a recipe for Bronze Age bread.</p> <p>We will also be studying wildlife that we encounter in our Science sessions and will be creating a concertina book to show the changes of the habitat over time.</p>
<p>Music: Charanga</p> <p>Shared Read:</p> <p>Cosmic by Frank Cottrell-Boyce</p>		

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