

St Winefride's Catholic Primary School – Catch-up Premium Strategy up to December 2020

Funding allocation

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Payments

This funding will be provided in 3 tranches.

Schools were provided with an initial part payment in autumn 2020, based on the latest available data on pupils.

The second grant payment will be paid in early 2021, based on updated pupil and place data, using the 4 to 15 pupil head count from the October 2020 census.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil. A further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools can use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. (See also **EEF - School Planning Guide 2020-21**) Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities and ensuring appropriate transparency for parents. (*DfE guidance - Coronavirus (COVID-19) catch-up premium - updated 24/08/2020*)

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	172	Amount of catch-up premium received per pupil:	£80 (£46.67 + £33.33)
Total to April 2021	£8,800	Total catch-up premium budget:	£13,760

STRATEGY STATEMENT
<ol style="list-style-type: none"> 1. The Catch-Up Funding will be used to provide additional education support to bridge any gaps in pupil progress, caused by school closure during late spring and summer 2020. 2. The funding will also be used to support the emotional well-being of pupils ensuring that they feel safe and secure. 3. We will ensure that the additional funding is used to support pupils who need it most and that it makes a significant impact on their education and mental health and well-being.

INTENDED OUTCOMES	
SPECIFIC OUTCOMES	SUCCESS
To ensure that all pupils have access to remote learning if self-isolating	
For all pupils to be on track to achieve their projected targets in reading, writing and Mathematics by Summer 2021	
For all pupil's emotional well-being to be supported	
For all pupils to have access to a recovery curriculum which will fill in any gaps in learning	

Planned expenditure

Quality of teaching for all					
Action	Intended outcome and success criteria	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
Purchased Google Classroom to ensure all pupils if having remote learning can access the school curriculum (Autumn Term)	Pupils to have the same education as their peers whilst self-isolating.	DfE guidance to purchase google classrooms as an excellent resource for remote learning.	All staff trained in how to use it during staff meetings Pupils confident in using it. Parents given a step-by-step guide on how their child can access it.	Deputy Headteacher	Termly
Purchase of Reading programme – Pathways to Reading (produced by the Literacy Company)	Staff will plan, deliver, monitor, evaluate and monitor implementation of additional quality texts and ensure consistency across Y2 – Y6	Range of recommended texts in reading used across the school to ensure that all gaps are bridged.	Staff to access appropriate twilight session planning sessions Through monitoring of reading (late Spring 2021) Through moderation of writing (staff meetings Spring + Summer 2021)	KS2 English Leads	Termly (from Spring 2021)
Purchase of catch-up Writing programme (produced by the Literacy Company)	Staff will plan, deliver, monitor, evaluate and monitor implementation of additional quality texts	Range of recommended texts in writing used across the school to ensure that all gaps are bridged.	Staff to access appropriate twilight session planning sessions Through monitoring of writing (Spring 2021) Through moderation of writing (staff meetings Spring + Summer 2021)	KS1 + KS2 English Leads	Termly (from Spring 2021)
Purchase of White Rose Maths catch-up programme	Staff will plan, deliver, monitor, evaluate and monitor implementation of additional quality texts	Ensuring that pupils have covered all concepts missed during summer term, so that they have strong knowledge base before moving on.	Staff to be supported by Maths subject leader Through monitoring of Maths (Spring 2021)	Maths Subject Leader	Termly (from Spring 2021)
Total budgeted cost:					£1,945

Targeted support					
Action	Intended outcome and success criteria	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
Teaching assistants delivering targeted 1:1 and small group intervention in English and Mathematics (Ongoing throughout the year)	Pupils from Reception – Year 6 to have targeted support to ensure they make accelerated progress in gaps in learning.	DFE recommend 1:1 and small group tutoring. Programmes used in school are recommended by DfE	SLT to monitor progress	SLT	At termly pupil progress meetings
Additional Y6 adult support (HLTA) in the morning to teach English and Mathematics.	For Year 6 pupils to close any gaps from school lockdown and be on track to achieve projected targets for end of KS2.	Smaller group teaching for Reading and mathematics.	SLT to monitor progress	SLT	At termly pupil progress meetings
Total budgeted cost:					£12,550
Other approaches					
Action	Intended outcome and success criteria	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
Additional support from school ELSA (Ongoing)	Pupils to be supported with social and emotional needs.	Children have had the opportunity of 1:1 support for their emotional needs which has improved their self-esteem and behaviour. As a result they have made progress in reading, writing and maths.	SENCO + HLTA to monitor behaviour of identified children and assessment information.	SLT	Each half term
Total budgeted cost:					£4,788