



St. Winefride's Catholic Primary School Information for Parents – Summer 2022

As a school, we have implemented measures to ensure that our children revisit any necessary learning from the previous academic year that they may have missed or need to consolidate as well as providing teaching and learning that enables each child to access the curriculum objectives, at their own level, for their current school year. We strive for all pupils to achieve their full potential.

<u>I am in class:</u> <p style="text-align: center;">Year 6</p>	<u>My Class Teacher:</u> <p style="text-align: center;">Miss Ellis</p>
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<u>Through Geography and History, the topics I am focusing on this term are:</u>
<ul style="list-style-type: none"> ❖ North and South America ❖ The history of our local area

<u>Through My Religious Education lessons, I am considering: (from 'The Way, the Truth, the Life).</u>
<ul style="list-style-type: none"> ❖ The Transforming Spirit ❖ Called to Serve

<u>In English I am working on:</u> <ul style="list-style-type: none"> ❖ Learning spelling rules and conventions, using many different strategies – Years 5 and 6. ❖ Accurate spelling of most prefixes and suffixes, homophones, and silent letter words. ❖ Learning the Grammar for Years 5 and 6 as set out in the National Curriculum. ❖ Use a variety of sentences in writing – simple, compound and complex. ❖ Handwriting practice - joins and use the correct formation of handwriting joins. ❖ Reading and writing non-fiction, poetry and narrative in the style of recounts, instructions, oral traditional stories and stories from other cultures. ❖ Studying class texts: 'Save our Planet' and other texts, which support these genres. ❖ Write using expanded noun phrases, adverbs and preposition phrases to convey complicated information concisely. ❖ Vocabulary and grammatical choices to suit both formal and informal situations. ❖ To use Year 5 punctuation mostly accurately in writing. ❖ To organise writing and to ensure cohesion within paragraphs and use a range of cohesive devices to link ideas within and across paragraphs. ❖ Using parenthesis in a variety of ways to add information to writing. 	<u>In Mathematics I am working on:</u> <ul style="list-style-type: none"> ❖ Fluency in maths based upon prior learning. ❖ Fluency in four – regular practice of concepts to encourage fluency in Maths. ❖ Mental methods and written methods. ❖ Place value of numbers up to 10,000,000. ❖ Rounding skills. ❖ Word problems with negative numbers. ❖ Mental calculation strategies. ❖ Problems involving money and 'real life.' ❖ Geometry. ❖ Mental and formal methods for all number operations: addition/ subtraction/ multiplication and division. ❖ Formal methods for multiplication – short and long. ❖ Formal methods for division – short and long. ❖ Recall of common factors and common multiples. ❖ Prime numbers up to 100. ❖ Investigation of square and cube numbers. ❖ BIDMAS – order of operations. ❖ Fluency, problem-solving and reasoning activities in multiplication and division. ❖ Simplifying, adding and subtracting, multiplying and dividing fractions. ❖ Finding fractions of amounts. ❖ Algebra ❖ Statistics
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<ul style="list-style-type: none"> ❖ Effective use of colons and semi-colons in writing. ❖ Vary use of direct and reported speech. ❖ Regular reading in class and at home. ❖ Reading texts by various authors & poets. ❖ Reading extracts from stories & newspapers. ❖ Developing my comprehension skills. 	<ul style="list-style-type: none"> ❖ Investigations involving the above.
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<u>In Science I am working on:</u> <ul style="list-style-type: none"> ❖ Evolution 	<u>In Computing I am working on:</u> <ul style="list-style-type: none"> ❖ My Online Life (E Safety). ❖ Using the internet as a search engine. ❖ Using IT to enhance my work in other curriculum areas.
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<u>In P.E I am learning skills in:</u> <ul style="list-style-type: none"> ❖ Rounders ❖ Athletics 	<u>In Art I am creating:</u> <ul style="list-style-type: none"> ❖ An artistic piece linked to our history topic of our local area 	<u>In DT I am creating:</u> <ul style="list-style-type: none"> ❖ A mask
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Some Useful Websites:

- ✓ www.woodlands-junior.kent.sch.uk/
- ✓ <http://www.bbc.co.uk/schools/>
- ✓ www.compare4kids.co.uk
- ✓ www.mad4maths.com (especially for times-table practice)
- ✓ mymaths.co.uk
- ✓ www.ixl.com
- ✓ www.spellshed.com
- ✓ www.trockstars.co.uk
- ✓ www.topmarks.co.uk
- ✓ <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[Visit our Virtual Learning Platform for information and links to other useful websites.](#)