

St Winefride's Catholic Primary School Information for Parents – Autumn 2022

As a school, we have implemented measures to ensure that our children revisit any necessary learning from the previous academic year that they may have missed or need to consolidate as well as providing teaching and learning that enables each child to access the curriculum objectives, at their own level, for their current school year. We strive for all pupils to achieve their full potential.

Lam in class:	My Class Teacher:
Year 6	Miss Ellis
Through Coography and History, the tenies I am f	ocusing on this term are:
Through Geography and History, the topics I am f	ocusing on this term are.
 Early Islamic civilisation, including Baghda 	d c. AD 900
Through My Religious Education lessons, I am cor	SIDERING: (from 'The Way, the Truth, the Life).
 The Kingdom of God. 	
 Justice. 	
In English I am working on:	In Mathematics I am working on:
 Learning spelling rules and conventions, using 	
many different strategies – Years 5 and 6.	Fluency in four – regular practice of concepts to
Accurate spelling of most prefixes and suffixes	s, encourage fluency in Maths.
homophones, and silent letter words.	 Mental methods and written methods.
 Learning the Grammar for Years 5 and 6 as set 	 Place value of numbers up to 10,000,000.
out in the National Curriculum.	 Rounding skills.
 Use a variety of sentences in writing – simple, 	 Word problems with negative numbers.
compound and complex.	 Mental calculation strategies.
 Handwriting practice - joins and use the 	Problems involving money and 'real life.'
correct formation of handwriting joins.	✤ Geometry.
Reading and writing non-fiction, poetry and	 Mental and formal methods for all number
narrative in the style of recounts, instructions	
oral traditional stories and stories from other	multiplication and division.
cultures.	 Formal methods for multiplication – short and
 Studying class texts: 'Of Thee I sing' and 'Star 	-
Fear' and other texts, which support these	 Formal methods for division – short and long.
genres.	 Recall of common factors and common
 Write using expanded noun phrases, adverbs 	multiples.
and preposition phrases to convey complicate	
information concisely.	 Investigation of square and cube numbers.
 Vocabulary and grammatical choices to suit 	 BIDMAS – order of operations. Elympic methods achieve and reasoning
both formal and informal situations.	 Fluency, problem-solving and reasoning activities in multiplication and division
 To use Year 5 punctuation mostly accurately i writing. 	 activities in multiplication and division. Simplifying, adding and subtracting, multiplying
witting.	

	within paragraphs and use a range of cohesive	 Finding fractions of amounts.
	devices to link ideas within and across paragraphs.	 Investigations involving the above.
*	Using parenthesis in a variety of ways to add information to writing.	
*	Effective use of colons and semi-colons in writing.	
*	Vary use of direct and reported speech.	
*	Regular reading in class and at home.	
*	Reading texts by various authors & poets.	
*	Reading extracts from stories & newspapers.	
*	Developing my comprehension skills.	

 In Science I am working on: Materials and their properties 	 In Relationships and Sex education I am working on: ◆ Understand that I am a gift from God. ◆ Changes in my body as I reach puberty. 	 In Computing I am working on: My Online Life (E Safety). Using the internet as a search engine. Using IT to enhance my work in other curriculum areas.
In P.E I am learning skills in:	In Art I am creating:	In DT I am creating: ✤ Food and Nutrition linked to Early Islam civilisation.

✓	www.woodlands-junior.kent.sch.uk/
✓	http://www.bbc.co.uk/schools/
✓	www.compare4kids.co.uk
>	www.mad4maths.com (especially for times-table practice)
✓	mymaths.co.uk
✓	www.ixl.com
✓	www.spellshed.com
✓	www.ttrockstars.co.uk
✓	www,topmarks.co.uk
✓	https://www.bbc.co.uk/bitesize/levels/zbr9wmn