



Information for Parents – Spring 2023

I am in Year 6 and my teacher is Miss Ellis

Parents' Evening:
Monday 27th March
Monday 3rd April

The topics I am focusing on this term are:

Historical Enquiry Question: Did war come to Neston?

History – World wars and conflict

Geography – a 3-way physical geography study between France, China and the UK

Through R.E. I am considering:

Exploring the Mass and Jesus, the Messiah.

English Pathways:

- ❖ Continue learning the spelling rules and conventions, using many different strategies - Years 5 and 6.
- ❖ Accurate spelling of most prefixes and suffixes, homophones and silent letter words.
- ❖ Learning the Grammar for Years 5 and 6 as set out in the National Curriculum.
- ❖ Practise handwriting joins and use the correct formation of handwriting joins.
- ❖ Reading and writing non-fiction, poetry and narrative in the style of recounts, instructions, oral traditional stories and stories from other cultures.
- ❖ Studying class text: 'The Selfish Giant'

Reading Pathways:

- ❖ Study 'The Happy Prince and Other Tales' as a shared text.

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| <ul style="list-style-type: none"> ❖ Accurate punctuation throughout all writing. ❖ Vocabulary and grammatical choices to suit both formal and informal situations. ❖ Effective use of colons and semi-colons in writing. ❖ Vary use of direct and reported speech. ❖ Write in a variety of genres and from a variety of perspectives. <p>Different forms of verbs.</p> | |
| <p>Pathways to Spell: A recap of Autumn terms spelling list and common misconception words for Year 6.</p> | |
| <p>In Maths, I am working on:</p> <ul style="list-style-type: none"> ❖ Mental calculation strategies. ❖ Problems involving money and 'real life.' ❖ Geometry. ❖ Investigation of square and cube number. ❖ Fractions. ❖ Measures. ❖ Shape. ❖ Coordinates and movement. ❖ Angles. ❖ BIDMAS - order of operations. ❖ Fluency, problem-solving and reasoning activities in multiplication and division. ❖ Simplifying, adding and subtracting, multiplying and dividing fractions. ❖ Finding fractions of amounts. ❖ Plotting coordinates in quadrants and reflection, rotating and translating. ❖ Investigations involving the above. <p>SSQ in the above (SATs Style Questions).</p> | |
| <p style="text-align: center;">In Science, I am working on: Living things including animals and humans</p> | |
| <p style="text-align: center;">In PE, I am working on: Netball and gymnastics</p> | <p style="text-align: center;">In Art, I am learning to: Create a self portrait inspired by the work of Picasso</p> <p style="text-align: center;">In DT, I am learning to: Construct my own WW2 Anderson Shelter</p> |
| <p>Relationships and Sex Education: The children will learn: How they are created and loved by God and how to respect theirs and others bodies.</p> | <p>In computing, the children will learn: How to be safe and kind online and progress with Code.org</p> |
| | <p>In Music, the children will learn: How to compose their own song</p> |
| <p>In MFL, the children will learn: How to construct sentences of preference in French and continue to grow in confidence with their speaking of the language.</p> | |

Here are some links to useful websites and resources which will support your child with their learning:

- ✓ www.woodlands-junior.kent.sch.uk/
- ✓ <http://www.bbc.co.uk/schools/>
- ✓ www.compare4kids.co.uk
- ✓ www.mad4maths.com (especially for times-table practice)
- ✓ mymaths.co.uk
- ✓ www.ixl.com
- ✓ www.spellshed.com
- ✓ www.trockstars.co.uk
- ✓ [www,topmarks.co.uk](http://www.topmarks.co.uk)