



St. Winefride's Catholic Primary School



## Information for Parents – Spring 2023

I am in Year 4 and my teacher is Mr Shone

### Parents' Evening:

Monday 27<sup>th</sup> March

Monday 3<sup>rd</sup> April

The topics I am focusing on this term are:

**Historical Enquiry Question: Why did the Romans Invade Britain?**

**History** – Ancient Rome and Britain.

**Geography** – Tonic Plates, Volcanos and Earthquakes.

Through R.E. I am considering:

**Jesus the Teacher:** The children will be able to retell a story to show how Jesus teaches his followers to live. They will understand how to find Bible references and compare one Bible story to another, expressing a point of view about the Scripture. They will be able to make links between chosen parables and Jesus' message about how Christians should live. The children will be able to describe how Jesus is the Light of the World and give reasons why Christians should help others.

### English Pathways:

#### Story – Escape from Pompeii.

- Use punctuation at Y2 standard correctly (full stops, capital letters - including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use conjunctions, adverbs and prepositions to express time, place and cause
- Create characters, settings and plot in narrative
- Group related ideas into paragraphs
- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
- Use Standard English for verb inflections
- Organise paragraphs around a theme (using fronted adverbial to introduce or connect paragraphs)
- Use and punctuate direct speech (using dialogue to show the relationship between characters).

### Reading Pathways:

#### Story – Volcanos.

- Use dictionaries to check the meanings of words they have to read.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction.

### Pathways to Spell:

- Word list Year 3 / 4.
- Endings that end in -tion and -sion.

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| <ul style="list-style-type: none"> <li>• Endings that end in -ssion.</li> <li>• Endings that end in -cian.</li> <li>• The suffix -ation.</li> <li>• Prefixes including: sub-, inter-, super-, anti-, auto-, in-/im-, il-/ir-.</li> <li>• Homophones and Near Homophones.</li> </ul>   |   |
| <p>In <b>Maths</b>, I am working on:</p> <ul style="list-style-type: none"> <li>• recognise and use factor pairs and commutativity in mental calculations</li> <li>• multiply two-digit and three-digit numbers by a one-digit number using formal written layout</li> <li>• solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</li> </ul> <p>Number – fractions:</p> <ul style="list-style-type: none"> <li>• recognise and show, using diagrams, families of common equivalent fractions.</li> <li>• count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.</li> <li>• solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li> <li>• add and subtract fractions with the same denominator.</li> <li>• recognise and write decimal equivalents of any number of tenths or hundreds.</li> <li>• recognise and write decimal equivalents.</li> <li>• find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>• Mental strategies Reasoning skills.</li> </ul> |   |
| <p>In <b>Science</b>, I am working on:</p> <p>Animals including Humans.<br/>Living things and Habitats</p>  |   |
| <p><b>In PE, I am working on:</b></p> <p>Basketball<br/>Football</p>  | <p><b>In Art, I am learning to:</b></p> <p>Draw and Design Roman Mosaics using Collage.</p> <p><b>In DT, I am learning to:</b></p> <p>Design and make volcanos using mechanisms and electrical systems.</p>                 |
| <p><b>Relationships and Sex Education:</b><br/><b>The children will learn:</b><br/><b>'To be created to Love Others' which explores:</b></p> <ul style="list-style-type: none"> <li>• The individual's relationship with others.</li> <li>• Building on the understanding that we have been created out of love and for love.</li> <li>• How we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.</li> </ul>  | <p><b>In computing, the children will learn:</b><br/>Coding using Code.org</p>  |
|   | <p><b>In Music, the children will learn:</b><br/>Charanga.<br/>The children will also be looking at rap songs around the subject of anti-bullying which will result in performing their own rap song for anti-bullying.</p> |
| <p><b>In MFL, the children will learn:</b></p> <p>French</p>  |   |
| <p><b>Here are some links to useful websites and resources which will support your child with their learning:</b></p> <p><a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a><br/> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a><br/> <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a></p>  |   |