



## Information for Parents – Spring 2023

I am in Year 1 and my teachers are Mrs Jones (Mon-Wed) and Mrs MacDonald (Thu&Fri)

### Parents' Evening:

Monday 27<sup>th</sup> March

Monday 3<sup>rd</sup> April

Class assembly 8<sup>th</sup> February 09:15am

The topics I am focusing on this term are:

**Historical Enquiry Question:** What were the differences and similarities between the lives of Queen Elizabeth II and Queen Victoria?

**History** – Queens

**Geography** – Our school and our local area

Through R.E. I am considering:

**Families and Celebrations:** The children will know that we all belong to a family including Jesus. They will know that Mary and Joseph took Jesus to the Temple as a baby and that when he was older that they lost Jesus but then found him. Children will begin to understand that there is also a Church family to belong to and that we become a member by receiving the Sacraments of Baptism.

**Following Jesus:** The children will hear how Jesus chose his disciples and how he taught them to pray. Children will hear the story of The Good Samaritan and of Jesus and his followers going to Jerusalem. Children will learn that Jesus died on Good Friday but that this is not the end of the story.

### English Pathways:

A range of fiction, non-fiction and poetry:  
The Lion Inside by Rachel Bright and Jim Field

Punctuate sentences using a capital letters and a full stop, some question marks and exclamation marks

Use 'and' between words and some clauses

Some accurate use of the prefix un-

Some accurate use of suffixes (where no change is needed to the root of the word)

e.g. ed, -ing, -er, -est

### Reading:

In Year 1 the children take part in 3 reading sessions a week with a member of staff. The children read a fully decodable book that is matched to their progress in Phonics. Each session focuses on a different skill: decoding, prosody and comprehension.

The children bring this book home on Thursday along with another phonics book and a reading for pleasure book they have chosen from our class library.

### Spelling:

In Year 1 we are following the 'Little Wandle' Letters and Sounds Revised programme for our Phonics teaching and Learning.

<p>In <b>Maths</b>, I am working on:  Place value(up to 50)  Addition and Subtraction (up to 20)  Length and Height  Mass and Volume  Mastering the number</p>		
<p style="text-align: center;">In <b>Science</b>, I am working on:</p> <p>Animals including Humans:</p> <ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body.</li> <li>• Which part of the body is associated with each sense?</li> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores?</li> </ul>		
<p style="text-align: center;">In PE, I am working on:</p> <p>Games Gymnastics</p>	<p style="text-align: center;"><b>In Art, I am learning to:</b>  Draw portraits  Use collage to make Easter cards  <b>In DT, I am learning to:</b>  Use construction and textile techniques by making a crown</p>	
<p><b>In MFL, the children will learn:</b>  NA</p>	<p><b>In computing, the children will learn:</b></p>	
	<p><b>In Music, the children will learn:</b>  How to be in the groove with different styles of music.  Pulse, rhythm and pitch in different styles of music.</p>	
<p><b>Relationships and Sex Education:</b>  <b>The children will learn:</b></p>		
<p><b>Religious Understanding</b></p>	<p><b>Personal Relationships</b></p>	<p><b>Keeping Safe</b></p>
<p>Learning Objectives  Children will learn:</p> <ul style="list-style-type: none"> <li>• We are part of God’s family</li> <li>• Saying sorry is important and can mend friendships</li> <li>• Jesus cared for others and had expectations of them and how they should act</li> <li>• We should love other people in the same way God loves us.</li> </ul>	<p>Learning Objectives  Children will learn:</p> <ul style="list-style-type: none"> <li>• To identify ‘special people’ (their parents, carers, friends, parish priest) and what makes them special</li> <li>• The importance of nuclear and wider family</li> <li>• The importance of being close to and trusting special people and telling them if something is troubling them</li> <li>• How their behaviour affects other people, and that there is appropriate and inappropriate behaviour</li> <li>• The characteristics of positive and</li> </ul>	<p>Learning Objectives  Children will learn:</p> <ul style="list-style-type: none"> <li>• To understand safe and unsafe situations, including online</li> <li>• The difference between ‘good’ and ‘bad’ secrets and that they can and should be open with ‘special people’ they trust if anything troubles them</li> <li>• How to resist pressure when feeling unsafe</li> <li>• To know that they are entitled to bodily privacy</li> <li>• That there are different people we can trust for help, especially those closest to us who</li> </ul>

	<p>negative relationships</p> <ul style="list-style-type: none"> <li>• Different types of teasing and that all bullying is wrong and unacceptable</li> <li>• To recognise when they have been unkind and say sorry</li> <li>• To recognise when people are being unkind to them and others and how to respond</li> <li>• To know that when we are unkind to others, we hurt God also and should say sorry to him as well</li> </ul> <p>To know that we should forgive like Jesus forgives</p>	<p>care for us, including our parents or carers, teachers and our parish priest</p> <ul style="list-style-type: none"> <li>• Alcohol and tobacco are harmful substances</li> <li>• Our bodies are created by God, so we should take care of them and be careful about what we consume</li> <li>• They should call 999 in an emergency and ask for ambulance, police and/or fire brigade</li> <li>• If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999</li> </ul>
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**Here are some links to useful websites and resources which will support your child with their learning:**

Key Stage 1 Science:

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

Maths games:

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>