



Information for Parents - Spring 2023

I am in Year 6 and my teacher is:
Miss Ellis

The topics I am focusing on this term are:
Geography - 3-way physical geography study between France, China and the UK
Historical enquiry question: How have the people of the past shaped our today?
History - Important historical figures within the civil rights movement

Through R.E. I am considering:
The Transforming Spirit and The Call to Serve.

- English Pathways:**
- ❖ Continue learning the spelling rules and conventions, using many different strategies - Years 5 and 6.
 - ❖ Accurate spelling of most prefixes and suffixes, homophones and silent letter words.
 - ❖ Learning the Grammar for Years 5 and 6 as set out in the National Curriculum.
 - ❖ Practise handwriting joins and use the correct formation of handwriting joins.
 - ❖ Reading and writing non-fiction, poetry and narrative in the style of recounts, instructions, oral traditional stories and stories from other cultures.
 - ❖ Studying class text: 'The Selfish Giant'
 - ❖ Accurate punctuation throughout all writing.
 - ❖ Vocabulary and grammatical choices to suit both formal and informal situations.
 - ❖ Effective use of colons and semi-colons in writing.

- Reading Pathways:**
- ❖ Study 'The Explorer' and 'Great Explorer' as a shared text.
 - ❖ Infer, retrieve and explain from fiction and nonfiction texts using the PEE model.

<ul style="list-style-type: none"> ❖ Vary use of direct and reported speech. ❖ Write in a variety of genres and from a variety of perspectives. Different forms of verbs. 	
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Pathways to Spell:
A recap of spring term spelling list and common misconception words for Year 6.

In Maths, I am working on:

- ❖ Mental calculation strategies.
- ❖ Problems involving money and 'real life.'
- ❖ Geometry.
- ❖ Investigation of square and cube number.
- ❖ Fractions.
- ❖ Measures.
- ❖ Shape.
- ❖ Coordinates and movement.
- ❖ Angles.
- ❖ BIDMAS - order of operations.
- ❖ Fluency, problem-solving and reasoning activities in multiplication and division.
- ❖ Simplifying, adding and subtracting, multiplying and dividing fractions.
- ❖ Finding fractions of amounts.
- ❖ Plotting coordinates in quadrants and reflection, rotating, and translating.
- ❖ Investigations involving the above.

SSQ in the above (SATs Style Questions).

In Science, I am working on:
Living things and their habitats

In PE, I am working on: Dance and field sports	In Art, I am learning to: Create a civil rights collage. In DT, I am learning to: Create an accessory for our end of year performance
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Relationships and Sex Education: The children will learn: How they are created and loved by God and how to respect theirs and other bodies.	In computing, the children will learn: How to be safe and kind online and progress with Code.org In Music, the children will learn: How to compose their own song
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In MFL, the children will learn:
How to construct sentences of preference in French and continue to grow in confidence with their speaking of the language.

Here are some links to useful websites and resources which will support your child with their learning:

- ✓ www.woodlands-junior.kent.sch.uk/
- ✓ <http://www.bbc.co.uk/schools/>
- ✓ www.compare4kids.co.uk
- ✓ www.mad4maths.com (especially for times-table practice)
- ✓ mymaths.co.uk
- ✓ www.ixl.com
- ✓ www.spellshed.com
- ✓ www.ttrockstars.co.uk
- ✓ [www,topmarks.co.uk](http://www.topmarks.co.uk)