

# Religious Education Autumn First Half Term



Dear Parents and Carers,

Welcome back to the new academic year.

Below you will find information about what your children will be learning about in their Religious Education this half term.

Please feel free to discuss any of the information outlined with us and take special note of the suggestions for ways that you can support your child's learning and faith journey at home.

Dates from the Church's calendar:

8 <sup>th</sup> September	Our Lady's Birthday	4 <sup>th</sup> October	St Francis of Assisi
14 <sup>th</sup> September	Exaltation of the Holy Cross	7 <sup>th</sup> October	Our Lady of the Rosary
15 <sup>th</sup> September	Our Lady of Sorrows	10 <sup>th</sup> October	St Paulinus of York
21 <sup>st</sup> September	St Matthew (Apostle)	12 <sup>th</sup> October	St Wilfrid
27 <sup>th</sup> September	St Vincent de Paul	13 <sup>th</sup> October	St Edward the Confessor
29 <sup>th</sup> September	Ss Michael, Gabriel & Raphael	18 <sup>th</sup> October	St Luke (Evangelist)
30 <sup>th</sup> September	St Jerome		

## Reception - God's World

**"Creation is the first and universal revelation  
of God's love"**

*Religious Education Curriculum Directory*

This half term, the children in the Reception class will be learning about God's world. Throughout this topic, the children will begin to appreciate the beauty of the world and know that God made it.



They will learn that God loves and cares for each one of us and reflect on this. They will hear about and respond to the things God created for us.

They will know that God has asked us to care for the world and think of ways in which we can help to do it.

### At home

You could help your children by:

- looking at pictures of animals and plants and talking about how special creation is.
- encourage them to notice different parts of God's wonderful creation and think of ways to care for the world.

# Year 1 - God's Great Plan

**"As the first action of Father, Son and Holy Spirit, creation is the first step towards the covenant relationship God seeks with every human being"**

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The children will learn about the beauty of God's world and explore and respond to the wonders of creation e.g. the seasons. They will also hear about the story of Creation from Genesis and talk about its meaning.

They will be reflecting on the knowledge that God made us because he loves us and develop their understanding that we show God we love him by looking after the world and each other. They will learn that we can spoil God's creation and that we have a responsibility to look after it, as well as hearing an appropriate part of the story of Noah and the Flood and its message of salvation and hope.

## At home

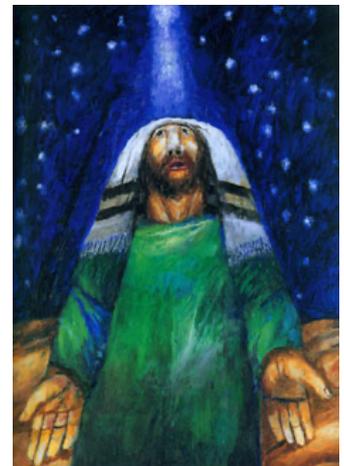
You could help your children by:

- talking about how we can look after the world, e.g. recycling, not dropping litter, conserving energy and how we can care for plants and animals.
- look at the trees during the autumn season and talk about the different colours. You could collect leaves to make a collage or painting.

# Year 2 - The Chosen People

**"In order to gather together scattered humanity God calls Abram ... and makes him Abraham, that is, 'the father of a multitude of nations.' ... God formed Israel as his people by freeing them from slavery in Egypt ... he gave them his law so that they would recognise him and serve him as the one living and true God, the provident Father and just judge, and so that they would look for the promised Saviour."**

*Catechism of the Catholic Church*



The children will learn that we are chosen by God and learn that God chose certain people to lead and guide his people. They will learn that God called Abraham and that God chose Moses to be a great leader. They will also learn about how Samuel responded to God's call and find out about the story of Daniel in the lions' den.

They will have an opportunity to reflect on Abraham's trust in God and learn that we should always trust God.

They will learn that God chooses unexpected people and will be given the opportunity to reflect on their own response to God's call.

#### At home

You could help your children by:

- reading some of the stories the children have covered in class.
- talking about times when people might need to put their trust in God.

## Year 3 - The Christian Family

**"The Church is the family of God, the people that God gathers in the whole world."**

*Religious Education Curriculum Directory*



The children will develop their understanding that the Church is the family of God and know that we join this family when we receive the Sacrament of Baptism. They will learn what happens at Baptism and learn about the signs used and why they are used.

They will learn about the promises made by parents and godparents at Baptism and develop their understanding of the Sacrament of Baptism.

The children will have a chance to:

- reflect on what it means to be part of a family
- reflect on what it means to be part of the Christian family

#### At home

You could help your children by:

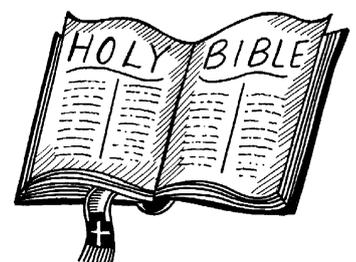
- sharing your experiences about their Baptism if they have been baptised. Look at any gifts or photographs that they received on their special day.
- discuss what it means to be part of God's family.
- telling your child about the history of your own family - special people, events, places, etc.

## Year 4 - The Bible

**"The Scriptures are the living Word of God, written under the guidance of the Holy Spirit received and faithfully handed on within the living Tradition and teaching of the Church."**

*Religious Education Curriculum Directory*

The children will learn that the Bible is a story of God's love and concern for us. They will learn that the Bible is a living book through which God speaks to us and tells us about himself. They will learn that the Bible is one story told through many different books and they will learn about Moses, David and Jonah as well as learning how to find a Bible reference.



The children will have the chance to:

- explore how the Bible helps us to pray and experience how God speaks to us in the Bible.
- participate in a liturgy and experience a guided meditation on a text from the Bible.

#### At home

You could help your children by:

- reading some of the stories the children have covered in class.
- asking the children to discuss their favourite characters and stories from the Bible, inviting them explain their choices.

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## Year 5 - Creation

**"Each human person is unique and made in God's image and likeness"**

*Religious Education Curriculum Directory*



The children will learn the story of Creation and the Fall in the Book of Genesis. They will learn that we are all created in the image and likeness of God and know that God calls us to care for others and all creation with love and respect. They will learn that there are times when we fail to be good stewards of creation. They will also learn that there are people who show great respect for creation and for the weakest members of society.

The children will have the chance to:

- appreciate how we can show respect for ourselves, for others and for God.
- reflect on times we have failed to show respect and reflect on the gifts and talents God has given each of us.
- reflect on the use and misuse we can make of these gifts.

#### At home

You could help your children by:

- talking to the children about how they could care for creation and the environment.
- asking them about St. Francis of Assisi and watching the CAFOD animation of Pope Francis' encyclical: Laudato Si: <https://cafod.org.uk/education/primary-teaching-resources/laudato-si-for-children>

## Year 6 - The Kingdom of God

**"The Kingdom belongs to the poor and lowly, which means those who have accepted it with a humble heart"**

*Catechism of the Catholic Church*

The children will learn about the beginning of Jesus' public life and that he was tempted by the devil. They will know about the conditions for following Jesus and know that Jesus performs mighty works, wonders and signs.

They will learn that through his parables Jesus invites people into the Kingdom of God. They will develop an understanding that deeds, and not just words, are required by Jesus, through the example of the Parable of the Two Sons.

They will learn why Jesus chose to eat with sinners, learn that we must make use of our talents to gain the Kingdom and develop an understanding that God has boundless love and mercy.



Jesus said, "What is the Kingdom of God like? To what can I compare it? It is like a mustard seed that a man took and planted in the garden. When it was fully grown, it became a large bush and the birds of the sky dwelt in its branches." [Mk 10:46-47](#)



The children will have the chance to:

- reflect on our invitation to the Kingdom of God
- be aware that we have to do good to enter the Kingdom
- deepen our awareness of how we use the talents God has given to us
- be aware that through the Sacrament of Reconciliation we can make a fresh start to follow Jesus.

At home:

You could help your children by:

- asking them about the core values of our school and our school scripture 'Let your light shine' Matthew 5:16. How are these ways to see the Kingdom and God as alive and active in our world?
- talking to them about their talents and how they can use them to help others.