



St. winefride's Catholic Primary School

Excellence



Happiness

Respect



Resilience

Compassion



F  
A  
I  
T  
H

## Information for Parents – Spring Term 2024

### Parents' Evening:

Monday 18th March

Monday 25<sup>th</sup> March

### Through Religious Education I am considering:

#### Jesus the Teacher

- Can I retell the stories of The Presentation, the Baptism of Jesus, Jesus choosing his disciples and the Parable of the Unforgiving servant, using the Scripture source?
- How should Christians live as followers of Jesus?
- How is Jesus 'the light of the world?'
- Who is John the Baptist and what is his role in relation to Jesus?

#### Jesus the Saviour

- Can I explain the mystery of the Incarnation, examining how Jesus is fully God and fully human?
- How is Palm Sunday celebrated today?
- What is Holy Week and how is it important?
- What is the meaning of the New Covenant and the Last Supper?
- What happened to Jesus on Good Friday? What does this mean for Christians?
- Why do the events of Easter Sunday make it the most important feast in the Church's year?

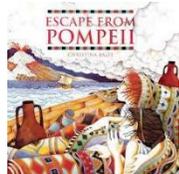
### The topics I am focusing on this term are:

**Historical Enquiry Question: Can we thank the Ancient Greeks for anything in our lives today?**

**History – Ancient Greece**

**Geography Enquiry Question: Why and how does an eruption happen?**

**Geography – Tectonic plates, volcanoes and earthquakes.**



#### English Pathways:

In Spring 1 we will read *Escape from Pompeii* by Christina Balit.

We will be working on the following skills:

- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
- Use Standard English for verb inflections

#### Reading Pathways:

In our Spring 1 reading lessons we will read *Volcanoes* by Maria Gill.

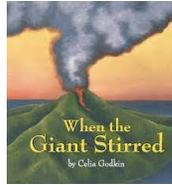
We will be working on the following skills:

- Retrieve and record information from non-fiction
- Identify main ideas drawn from more than one paragraph and summarise



- Organise paragraphs around a theme (using fronted adverbial to introduce or connect paragraphs)
- Use and punctuate direct speech (using dialogue to show the relationship between characters)

In Spring 2 we will read *When the Giant Stirred* by Celia Godkin.



We will be working on the following skills:

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use and punctuate direct speech
- Use commas after fronted adverbials

- Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence
- Identify how language, structure and presentation contribute to meaning
- Discuss words and phrases that capture the reader's interest and imagination

In our Spring 1 reading lessons we will read *Ariki and the Island of Wonders* by Nicola Davies.



We will be working on the following skills:

- Retrieve and record information from non-fiction
- Identify main ideas drawn from more than one paragraph and summarise
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence
- Identify how language, structure and presentation contribute to meaning
- Discuss words and phrases that capture the reader's interest and imagination

**Pathways to Spell: In our spelling lessons we will be learning:**

- Endings which sound like /jən/ spelt -tion, -sion
- Endings which sound like /jən/ spelt -ssion
- Endings which sound like /jən/ spelt -cian
- The suffix -ation
- Prefixes: sub-, inter-, super-, anti-, in-/im-, il-, ir-
- Homophones and near-homophones
- Personal Spelling Log

**In Maths, I am working on:**

- Daily practice of oral and mental skills.
- Mental calculation strategies.
- Times tables

**Multiplication and Division**

- Factors
- Multiplying and dividing by 10 and 100
- Related facts
- Formal written methods
- Multiplying and dividing 2- and 3-digit numbers
- Efficient multiplication

**Length and Perimeter**

- Measuring in kilometres and metres
- Perimeter on a grid
- Perimeter of a rectilinear shapes and finding missing lengths
- Perimeter of polygons

**Fractions**

- Understand the whole
- Partition a mixed number
- Number lines, compare and order mixed numbers
- Understand improper fractions
- Convert fractions
- Equivalent fractions
- Add and subtract fractions

**Decimals**

- Tenths
- Divide a 1- and 2-digit number by 10
- Hundredths as fractions and decimals
- Divide a 1- and 2-digit number by 100

**In Science, I am working on:**

Sound  
Electricity  
Energy

**In PE, I am working on:**

Gymnastics (apparatus work)  
Circuits and Boxercise

**Art and Design Technology**

Construction, mechanisms, and electrical systems – volcanoes  
Collage – Roman mosaic

**Relationships and Sex Education:  
The children will explore the idea that we are  
*Created to Love Others***

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

**In computing, the children will learn:** E – safety and Digital Citizenship

**In Music, the children will learn:** Stop – a song with rap focusing on anti-bullying

**In MFL, the children will learn:** French – Our town

**Here are some links to useful websites and resources which will support your child with their learning:**

**Science**

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc>

**RSE**

<https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

**Maths**

[Maths - Topmarks Search](#)

<http://www.ttrockstars.co.uk/>