



Information for Parents – Spring 2024

Class Teacher - Mrs Jones
PE with Mr Mills – Monday and Tuesday
Homework folders given out on a Thursday and returned by Tuesday.

Parents' Evening:
Monday 11th March
Monday 18th March

The topics I am focusing on this term are:

Historical Enquiry Question: *What caused the Great Fire of London?*

History – The Great Fire of London

Geography – Comparing a UK place to a non-European place - Australia

Through R.E. I am considering:

The Good News: This topic will develop the Year 2's knowledge and understanding of the joy that Jesus brings and will reflect on how we can bring joy to others. The children will learn that Jesus brings the good news of God's love through his miracles and so turns sadness into joy.

The Mass: This topic will develop the children's knowledge and understanding of the celebration of the Mass. Year 2 will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offertory and that the bread and wine are changed into Jesus.

English Pathways:

A range of fiction, non-fiction and poetry:

The Owl and the Pussycat by Edward Lear

The Dragon Machine by Helen Ward

Major Glad, Major Dizzy by Jan Oke

In **English** I am working on:

- Developing positive attitudes towards and stamina for writing
- Considering what to write before beginning
- Making simple additions, revisions and corrections
- Reading aloud what has been written with appropriate intonation
- Spelling, punctuation and grammar
- Speaking and listening
- Phonics and Spellings
- Cursive handwriting
- Developing and expanding vocabulary choices
- Fluency in reading
- Comprehension skills

Spelling Pathways:

- Common Exception Words
- Contractions
- The suffix -ly
- The suffix -ful
- Words ending in -tion
- The sound /l/ or /əl/ sound spelt -e/ and -le at the end of words
- The sound /l/ or /əl/ sound spelt -a/ and -il at the end of words
- The /ɔ:/ sound spelt *a* before *l* and *ll* 7
- The /ɔ:/ sound spelt *ar* after *w*
- The /ɜ:/ sound spelt *or* after *w*
- The /ɒ/ sound spelt *a* after *w* and *qu*

Homophones and near-homophones

In **Maths** I am working on:

- Measurement: Money
- Number: Multiplication and Division
- Measurement: Length and Height
- Measurement: Mass, Capacity and Temperature
- Arithmetic Skills

In **Science** I am working on:

- Plants (Light and Dark)
- Animals needs for survival
- Working scientifically

<ul style="list-style-type: none"> • Mental strategies • Reasoning skills (verbal and writing) • Problem solving 	
<p>PE: The children will be covering Apparatus Gymnastics (Spring 1) and Invasion Games (Spring 2) with Mr Mills.</p>	<p>Art: Year 2 will explore Aboriginal Artwork through paint and sculpture. DT: The children will explain where in the world different foods originate from. With support, they will follow a simple plan or recipe to create a local Australian delicacy.</p>
<p>Relationships and Sex Education: The children will:</p> <ul style="list-style-type: none"> • Begin with an adapted version of the Prodigal Son story to show children that God loves us, and nothing we can do will stop Him from loving us • Understand special people in their lives are who they love and can trust • Cope with various social situations and dilemmas • Understand the importance of saying sorry and asking for forgiveness • Be aware of the risks of being online • Know the difference between good and bad secrets • Teaching on physical boundaries • The effects of harmful substances • Learn some basic First Aid and what they should do in an emergency 	<p>Computing: Code.org Spring: Coding</p> <ul style="list-style-type: none"> ➤ translate a list of steps into series of physical actions ➤ block-based programming ➤ develop sequential algorithms ➤ translate movements into a series of commands ➤ loops to communicate instructions ➤ breakdown a long sequence into a small repeatable sequence ➤ use loops to create patterns ➤ E-Safety <p>Students will learn the basics of programming, collaboration techniques, investigation and critical thinking skills, persistence in the face of difficulty, and internet safety. At the end of this course students will create their very own custom game from Play Lab that they can share with a link.</p> <p>Music: charanga Spring 1: I Wanna Play In A Band by Joanna Mangona – a Rock song for children.</p> <p>Spring 2: A Reggae Song for Children by Joanna Mangona</p>
<p>Useful Links: https://www.phonicsplay.co.uk/ http://www.phonicsblomm.com/ http://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.bbc.co.uk/bitesize http://myhappymind.org/ https://trockstars.com/ https://www.mymaths.co.uk/ https://www.spellingshed.com/en-gb/ https://www.oxfordowl.co.uk/ </p>	