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Information for Parents – Spring 2024

I am in Year 5 and my teacher is Mrs O’Gorman

The topics I am focusing on this term are:

History – The Slave Trade

Historical Enquiry Question: What were the effects of the slave trade on our local area?

Geography – Climate Change and Pollution

Geographical Enquiry Question: How will pollution affect Earth in the future?

In **Religion**, through ‘The Way, The Truth and The Life’ I am considering:

- ✓ Inspirational people
- ✓ Reconciliation

English Pathways:

Through the texts titled: ‘Arthur and the Golden Rope’ & ‘The Darkest Dark’, I will be :

- ✓ Identifying the audience for and purpose of the writing
- ✓ Describing settings, characters and atmosphere and introducing dialogue to convey character and advance the action within my story
- ✓ Building cohesion within and across paragraphs
- ✓ Proof reading for spelling and punctuation errors

Reading Pathways:

Through the texts titled: ‘Odd and the Frost Giants’ & ‘Exploring Space’

- ✓ Predict what might happen from details stated and implied
- ✓ Explore the meaning of words in context
- ✓ Retrieve, record and present information
- ✓ Summarise the main ideas from more than one paragraph
- ✓ Draw inferences & justify with evidence
- ✓ Identify and discuss themes and conventions
- ✓ Distinguish between fact and opinion
- ✓ Identify how language, structure and presentation contribute to meaning
- ✓ Evaluate authors’ language choice, including figurative language
- ✓ Make comparisons within and across books

Pathways to Spell:

In spelling, I will learn to spell:

Words ending with the suffix ful/ less/ture

Words with the /i:/ sound spelt ei after c

Words with ‘silent’ letters

Endings which sound like /ʃəs/ spelt -cious or -tious

Subject related vocabulary

<p>In Maths, I am working on:</p> <ul style="list-style-type: none"> ✓ Perimeter and Area ✓ Multiplication and Division ✓ Fractions ✓ Decimals and Percentages ✓ Improving my arithmetic skills ✓ Developing my reasoning skills 	
<p style="text-align: center;">In Science, I am working on:</p> <ul style="list-style-type: none"> ✓ Forces ✓ Animals Including Humans 	
<p style="text-align: center;">In PE, I am working on:</p> <ul style="list-style-type: none"> ✓ Indoor athletics ✓ Tennis Skills 	<p style="text-align: center;">In Art, I am learning to:</p> <ul style="list-style-type: none"> ✓ Art – sculpture <p style="text-align: center;">In DT, I am learning to:</p> <ul style="list-style-type: none"> ✓ DT – Freedom Quilt (Textiles)
<p>In Relationships, Health and Sex Education, I will learn:</p> <ul style="list-style-type: none"> ✓ Explore the nature of God’s call to love others ✓ Equip myself with strategies for more complex experiences of relationships and conflict ✓ Learn about spoken and unspoken pressure that I might experience, particularly from my peers ✓ Understand the issue of consent and bodily autonomy, and equip myself with the ability and confidence to say ‘no’ ✓ Understand that the strongest pressures some young people can experience come from themselves, and these have a huge effect on how they relate to the world and the people around them ✓ Understand ways to stay safe in the digital world ✓ Understand more about cyber-bullying and what behaviour is acceptable and unacceptable online ✓ Understand the types of physical contact which is appropriate and in appropriate ✓ Understand more about the effects of drugs, alcohol and tobacco ✓ Understand basic first aid 	<p>In computing, I will learn:</p> <ul style="list-style-type: none"> ✓ All about computing with code.org
	<p>In Music, I will learn about:</p> <p>Pulse, rhythm, pitch etc</p> <p>My lessons will be linked to the lyrics – Make You Feel My Love by Adele</p>
<p style="text-align: center;">In MFL, I will learn:</p> <p>To read and write words linked to ‘Hobbies’ and ‘School Trips’</p>	
<p>Here are some links to useful websites and resources which will support your child with their learning:</p> <p>www.mymaths.co.uk</p> <p>www.spellshed.co.uk</p> <p>www.corbettmaths.co.uk</p> <p>www.trockstars.co.uk</p> <p>www.topmarks.co.uk</p> <p>www.bbc.co.uk/bitesize</p>	