



## Information for Parents – Summer 2025

I am in Year 5 and my teacher is Mrs O’Gorman

The topics I am focusing on this term are:

**History** – The Slave Trade

**Historical Enquiry Question:** *What were the effects of the slave trade on our local area?*

**Geography** – South America

**Geographical Enquiry Question:** *Why does the Amazon matter?*

In **Religion**, through ‘The Way, The Truth and The Life’ I am considering:

- ✓ Life in the Risen Jesus
- ✓ Other Faiths

### English Pathways:

Through the texts titled: ‘The Brilliant Deep’ & ‘Bold and Brave Women from Shakespeare’, I will :

- ✓ Use consistent and correct tense
- ✓ Distinguish between the language of speech and writing
- ✓ Choose the appropriate register
  - Identify the audience for and purpose of writing
- ✓ Note and develop initial ideas, drawing on reading
- ✓ Enhance meaning through selecting appropriate grammar and vocabulary
- ✓ Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ✓ Proofread for spelling and punctuation errors
- ✓ Perform own compositions using appropriate intonation, volume and movement

### Reading Pathways:

Through the texts titled: ‘Pollution’ & ‘African Tales’, I will:

- ✓ Predict what might happen from details stated and implied
- ✓ Explore the meaning of words in context
- ✓ Retrieve, record and present information
- ✓ Summarise the main ideas from more than one paragraph
- ✓ Draw inferences & justify with evidence
- ✓ Identify and discuss themes and conventions
- ✓ Distinguish between fact and opinion
- ✓ Identify how language, structure and presentation contribute to meaning
- ✓ Evaluate authors’ language choice, including figurative language
- ✓ Make comparisons within and across books

### Pathways to Spell:

In spelling, I will learn to spell:

- ✓ Words ending in -ation
- ✓ Words with the /i:/ sound spelt ei after c
- ✓ Words ending in able/ably and ible/ibly
- ✓ Homophones
- ✓ Words linked to our ‘Pathways’ texts

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| <p><b>In Maths, I am working on:</b></p> <ul style="list-style-type: none"> <li>✓ Shape</li> <li>✓ Position &amp; Direction</li> <li>✓ Decimals</li> <li>✓ Converting Units of Measure</li> <li>✓ Measurement and Volume</li> <li>✓ Negative Numbers</li> </ul>   |   |
| <p><b>In Science, I am working on:</b></p> <ul style="list-style-type: none"> <li>✓ Reproduction A</li> <li>✓ Reversible &amp; Irreversible Changes</li> <li>✓ Plastic Pollution</li> <li>✓ Reproduction B</li> </ul>   |   |
| <p><b>In PE, I am working on:</b></p> <ul style="list-style-type: none"> <li>✓ Outdoor athletics</li> <li>✓ Event's for sports day</li> </ul>   | <p><b>In Art, I am learning to:</b></p> <ul style="list-style-type: none"> <li>✓ Sculpture</li> </ul> <p><b>In DT, I am learning to:</b></p> <ul style="list-style-type: none"> <li>✓ Make a prop for our end of year production</li> </ul>   |
| <p><b>In Relationships and Sex Education, I will learn:</b></p> <ul style="list-style-type: none"> <li>✓ That God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.</li> <li>✓ That the Holy Spirit works through us to bring God's love and goodness to others</li> <li>✓ The principles of Catholic Social Teaching</li> <li>✓ That God formed them out of love, to know and share His love with others</li> <li>✓ How to apply the principles of Catholic Social Teaching to current issues</li> <li>✓ About ways in which they can spread God's love in their community</li> </ul> | <p><b>In computing, I will learn:</b></p> <ul style="list-style-type: none"> <li>✓ Creating Media</li> <li>✓ Programming</li> </ul> <p><b>In Music, I will:</b><br/>         Use the 'Charanga' music program with a focus on the Motown hit 'Dancing in the Street'.<br/>         I will use glockenspiels to explore different elements of musical composition.<br/>         Think about the message of songs. ● Listen carefully and respectfully to other people talk about the music. ● Use musical vocabulary. ● Talk about the musical dimensions working together in the Unit songs. ● Talk about the music and how it makes you feel</p> |
| <p><b>In MFL, I will learn:</b><br/>         Words and phrases linked to <u>seasons</u> and the <u>environment</u></p>  |   |
| <p><b>Here are some links to useful websites and resources which will support your child with their learning:</b><br/> <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a><br/> <a href="http://www.spellshed.co.uk">www.spellshed.co.uk</a><br/> <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a><br/> <a href="http://www.trockstars.co.uk">www.trockstars.co.uk</a><br/> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a><br/> <a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></p>   |   |