



Information for Parents – Summer Term 2025

Through **Religious Education** I am considering:

Ends of the Earth

- Jesus is Alive
- The Church is Apostolic
- The Church in the World
- The Communion of Saints
- Mary, Mother of the Church

Dialogue and Encounter

- The Conversion of Saul
- Paul's Mission
- Paul's Letters
- The Catholic Church
- The Five Pillars of Islam
- The Holy Month of Ramadan

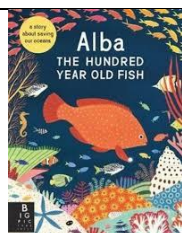
The topics I am focusing on this term are:

Historical Enquiry Question: What did the Romans do for me?

History – Ancient Rome and Roman Britain

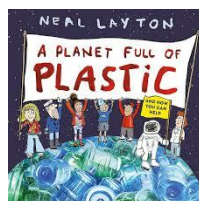
Geography Enquiry Question: Earthquakes – how do they change the world?

Geography – Earthquakes



English Pathways:

In Summer 1 we will read *Alba the Hundred Year Old Fish* by Lara Hawthorne and 1A



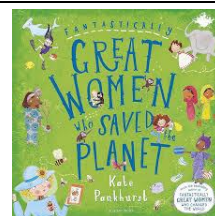
Planet Full of Plastic by Neal Layton.

We will be working on the following skills:

- Recognise the grammatical difference between plural and possessive 's'
- Indicate possession by using the possessive apostrophe with plural nouns
- Organise paragraphs around a theme
- Build a varied and rich vocabulary

Reading Pathways:

In our Summer 1 reading lessons we will read *Fantastically Great Women Who Saved the Planet* by Kate Pankhurst.

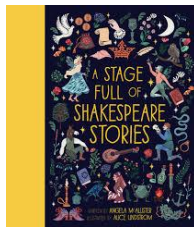


We will be working on the following skills:

- Identify main ideas drawn from more than one paragraph and summarise
- Identify how language, structure and presentation contribute to meaning
- Identify themes and conventions in a wide range of books
- Identify themes and conventions in a wide range of books

- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

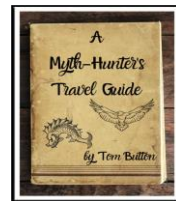
In Summer 2 we will read *Julius Cesar* from *A Stage Full of Shakespeare Stories* by Angela McAllister.



We will be working on the following skills:

- Extend the range of sentences with more than one clause by using a wider range of conjunctions (including: when, if because, although)
- Organise paragraphs around a theme
- Build a varied and rich vocabulary
- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms

In our Summer 2 reading lessons we will read *A Myth-hunter's Travel Guide* by The Literacy Company.



We will be working on the following skills:

- Use dictionaries to check the meaning of words that they have read
- Retrieve and record information from non-fiction
- Ask questions to improve understanding
- Retrieve and record information from non-fiction

Pathways to Spell: In our spelling lessons we will be learning:

- The suffix -ous
- Words ending with the /g/ sound spelt -gue and /k/ sound spelt -que
- The /ɪ/ sound spelt y elsewhere than at the end of words
- Words with /ei/ sound spelt ei, eigh or ey
- Adding -ing and -ed to a root word ending in -y, words ending in e and words of one syllable ending in vowel consonant (year 2*) including those with more than one syllable and the suffix
- Apostrophes to mark plural possession
- Homophones and near-homophones
- Words with the /s/ sound spelt sc

In Maths, I am working on:

- Daily practice of oral and mental skills.
- Mental calculation strategies.
- Times tables

Decimals

- Make a whole with tenths and hundredths
- Partition decimals
- Compare and order decimals
- Roud to the nearest whole number
- Halves and quarters as decimals

Money

- Write money using decimals
- Convert between pounds and pence
- Compare and estimate
- Calculate and solve problems

Time

- Years, months, weeks and days

- Hours, minutes and seconds
- Convert between analogue and digital
- Convert to and from the 24 hour clock

Shape

- Understanding angles as turns
- Identify, compare and order angles
- Triangles, quadrilaterals and polygons
- Lines of symmetry

Position and Direction

- Describe positions with coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate and describe translation on a grid

In Science, I am working on:

Habitats
Digestive System
Food Chains

In PE, I am working on:

Athletics - Striking and Fielding (rounders and cricket)
Competitive Practice

Art and Design Technology

Food and Nutrition – Vegetarian Roman Soup
Printing - Patterns

Relationships and Sex Education:

**The children will explore the idea that we are
*Created to Live in Community***

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, further exploration of careers and money lead to understanding that true happiness comes from knowing God's love and finding our identity and worth in Him.

In computing, the children will learn:

Information Technology and Coding

In Music, the children will learn:

Songs by The Beatles

In MFL, the children will learn:

French – On the move, exploring fairytales

Here are some links to useful websites and resources which will support your child with their learning:

Science

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9g/year/zmyxxyc>

RSE

<https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths

[Maths - Topmarks Search](#)

<http://www.ttrockstars.co.uk/>

<https://urbrainy.com/mtc>