



Summer Second Half Term

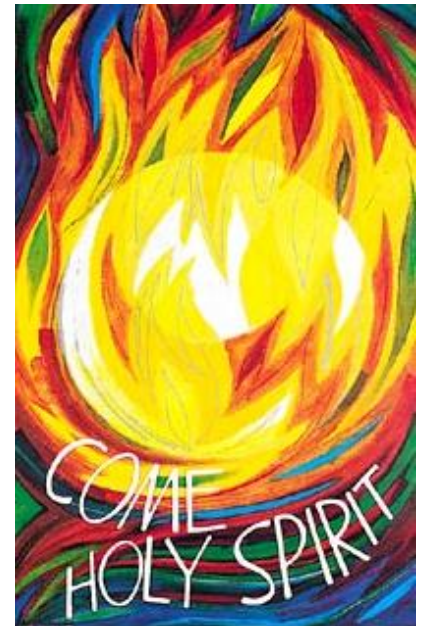
Dear Families,

We welcome everyone back to St. Winefride's after the half term break. There is much to celebrate in this last period of the summer term: we have celebrated Ascension Thursday - Jesus' ascension restores our human dignity and holds the promise that we too can be 'taken up' to live with God. We also celebrated the birthday of the Church and the outpouring of the Holy Spirit at Pentecost. We begin the month of June which is dedicated to



the Sacred Heart of Jesus. The devotion to the Sacred Heart of Jesus reminds us of the never ending and merciful love that Jesus has for everyone and all of creation.

We hope, as always, you find this newsletter interesting and informative. Please keep us in your prayers as we support your children in their Religious Education.



Mrs. Bannister

Dates from the Church's calendar:

29 th	May	The Ascension of the Lord	3 rd	July	St. Thomas
31 st	May	The Visitation of the Blessed Virgin Mary	11 th	July	St. Benedict
8 th	June	Pentecost	22 nd	July	St. Mary Magdalene
9 th	June	Mary Mother of the Church	25 th	July	St. James, Apostle
12 th	June	Our Lord Jesus Christ the Eternal High Priest	26 th	July	Ss Joachim and Ann, parents of the Blessed Virgin Mary
13 th	June	St. Anthony of Padua	29 th	July	St. Mary, Martha and Lazarus
15 th	June	The Most Holy Trinity	31 st	July	St. Ignatius of Loyola
22 nd	June	The Most Holy Body and Blood of Christ			
24 th	June	The Nativity of St. John the Baptist			
27 th	June	The Most Sacred Heart of Jesus			
29 th	June	Ss Peter and Paul Apostles			

Reception— The Church

"The Church is the family of God, the people that God gathers in the whole world"

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This half term, the children in the Reception class will be learning about the Church. The children will begin to understand that we call the Church the family of God. They will learn that a church building is a holy place where we can all pray and are welcome. The children will learn that Jesus is present in a special way in the Blessed Sacrament and he invites us to be with him. They will learn to be thankful that lots of people help to look after the church and know why Sunday is a special day.

At home you could help your children by:

- visiting church, either for Mass or another time, to talk about the church and reminding them what a special place a church is and reasons why it is special.
- talking to your child about Baptism, either their own or one they have attended, explaining how this is the day that people become part of God's family in a special way.

The Vine and The Branches

Year 1 - Dialogue and Encounter

The starting point of dialogue in a Catholic school is understanding some things about the Catholic Church. Children will come to know that a Christian is a follower of Jesus Christ, that the Cross is a symbol of Christianity and is also an expression of belief. They will also learn about their local parish church of St. Winefride's and find out that Catholics are part of a global Christian family, and all Christians are sisters and brothers.

In the encounter section of this branch, Year One children learn about Jewish life in Britain which includes growing in knowledge about the Jewish belief in one God and the Torah as a special text which contains stories of the Jewish people's history and is a guide for Jewish life.



At home

You could help your children by:

- visiting our parish church of St. Winefride's together and talking about what you see there.
- asking the children to talk about their learning in their Religious Education lessons.
- visiting BBC Religions of the World and watching the animations there together:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zfxwpg8>.



Year 2 - Dialogue and Encounter

The Vine and the Branches

'Those who do not love a brother or sister whom they have seen, cannot love God whom they have not seen' (1 Jn 4:20). In the dialogue dimension of this branch, pupils will begin by studying the parable of the Good Samaritan, which Jesus told in answer to the question, 'Who is my neighbour?'. Pope Francis reminded everyone that living according to this parable has the potential to radically transform society.

In the encounter part of this branch, pupils will learn more about Judaism as part of the religious education curriculum. They will find out about a religious law or belief from the Torah and explore how Jewish people live this out.

At home

You could help your children by:

- reading them a child-friendly version of the parable of The Good Samaritan and discussing what Jesus' message is for Christians today.
- asking the children to talk about their learning in their Religious Education lessons.
- visiting BBC Religions of the World and watching the animations there together:
<https://www.bbc.co.uk/teach/class-clips-video/articles/zfxwpg8>.

Year 3 - Dialogue and Encounter

The Vine and the Branches

This branch begins by looking at the Jewish Passover.

Pupils will know that the festival of Passover (Pesach in Hebrew) celebrates the liberation of the Hebrew people from slavery in Egypt. On the evening before Passover starts, Jewish families have a special service called a Seder which takes place over a meal. The story of Exodus is read from a book called the Haggadah. For Christians, the feast of the Passover is important because they believe that it links with Jesus' last meal with his disciples. In the gospels of St Matthew, St Mark, and St Luke, the Last Supper is a Passover meal.

In the encounter part of this branch, children will learn that Islam has a rich culture which incorporates art, religious music, poetry, and architecture as well as finding out what Muslims believe.



At home

You could help your children by:

- reading them a child-friendly version of the narrative of The Last Supper and discussing what happens and why it is important for Catholics.
- asking the children to talk about their learning in their Religious Education lessons.
- visiting BBC Religions of the World and watching the animations there together:
<https://www.bbc.co.uk/teach/class-clips-video/articles/zfxwpg8>.

Year 4 - Dialogue and Encounter

The Vine and The Branches

Pupils will begin the dialogue part of this branch by exploring a little more about the life and work of St Paul, one of the most significant figures in the New Testament. In this branch, pupils will look at Paul's commitment to announcing the gospel to the world and simply reflect on the gift of unity Christ gave from the beginning (CCC 820). St Paul is the first model of intercultural dialogue.

Pupils will explore something of the universal Catholic Church and the many different communities of faith that form part of the Catholic Church. They will also find out more about different Christian communities in their local area.

The encounter element of the branch focuses on the five pillars of Islam.



- At home
- You could help your children by:
 - researching the teachings of St. Paul in a child-friendly way
 - making them aware of the different communities of faith in their local area and talking about tolerance, respect and understanding.
- • asking the children to talk about their learning in their Religious Education lessons.
- • visiting BBC Religions of the World and watching the animations there together:
<https://www.bbc.co.uk/teach/class-clips-video/articles/zfxwpg8>.

Year 5—People of Other Faiths

"The Church therefore urges her sons and daughters to enter with prudence and charity into discussion and collaboration with members of other religions. Let Christians, while witnessing to their own faith and way of life, acknowledge, preserve and encourage the spiritual and moral truths found among non-Christians, also their social life and culture.

Nostrae Aetate

Year 5 will learn that we live in a country where people have different beliefs and different cultures. They will learn that Christianity comes from Judaism and learn something about Islam, Hinduism and Sikhism. The children will learn what Christianity shares with other faiths and learn some of the differences between the faiths.

At Home

You could help your children by:

- finding out about different places of worship.
- discussing what is important to them in their faith.
- finding out about the 'Golden Rule' of each of the World religions.

The Way,
The Truth and
The Life



Year 6—Called to Serve

"The gifts of the Holy Spirit enable us to share the mission of the Church."

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The Way,
The Truth and
The Life

The children will learn about Jesus' teaching and example of service of others. They will develop their ability to recognise that God has given us all gifts and talents to use in the service of him and his people. They will learn about the gifts of the Holy Spirit and understand that we can receive these gifts in a special way through the Sacrament of Confirmation. The children will have an opportunity to reflect on a life of service through the role of the priest, religious and married life.

At Home

You could help your children by:

- discussing the importance of the gifts of the Holy Spirit.
- discussing the many ways in which we can be called to serve God and our neighbour.
- chat about their gifts and talents, both obvious ones and hidden ones.

