



### Information for Parents

#### Reception Curriculum Overview

What my child is learning during Autumn Term, in Reception.



I am in **Reception** and my teacher is **Mr. Shipton**

Meet My Teacher:

#### Parents' Evening:

Monday 13<sup>th</sup> October

Monday 20<sup>th</sup> October

Through **Religious Education** I am considering:

Creation and Covenant and Prophecy and Promise.

The topics I am focusing on this term are:

Autumn Term 1 – Marvellous Magical Me (All about me)

Autumn Term 2 – Festivals Around the World

#### Phonics:

In Autumn Term 1 I am working on the graphemes s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, and the tricky words 'is, I, the'.

In Autumn Term 2 I am working on the graphemes ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk and the tricky words 'as, has, his, her, go, no, to into, she, he of, we, me, be'.

#### Maths:

In Autumn Term I am working on getting to know my school, children in my class, adults in my room and around the school. I will also be working on match, sort and compare, talk about measure and patterns, its me 1, 2, 3, circles and triangles, 1, 2, 3, 4, 5 and shapes with 4 sides.

#### Pathways to Write:

In Autumn Term 1 I am working on the story 'The Gingerbread Man', I will give meaning to the marks I draw, write and paint, hear and say the initial sounds in words, link sounds to letters, write labels, write recognisable letters.

In **Science**, I am working on:

In Autumn Term I will be working on Me and my small world, What's in my basket, Senses, Let's go outside, What's changed, Night and day.

#### In PE, I am working on:

- ❖ Movement and Space
- ❖ Controlling our bodies
- ❖ Stretching and curling
- ❖ Correctly handling a pencil to write and draw with
- ❖ Correctly handling scissors to cut with

#### In Expressive Arts and Design, I am working on:

- ❖ Painting portraits
- ❖ Drawing family and friends
- ❖ Colouring in my pictures
- ❖ Building using a variety of construction materials
- ❖ Cutting and sticking using scissors and glue.
- ❖ Making fruit tigers
- ❖ Making a paper plate animal
- ❖ Hand and foot animal prints
- ❖ Cultural drawings, pictures and patterns

#### Relationships and Sex Education: I will learn:

##### Module 1: Created and Loved by God

EYFS Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

#### In My Happy Mind, I will learn:

##### Autumn Term 1 – Meet the Brain

This module is focused on giving children a foundationalknowledge of the brain and teaching them how they canlook after their minds to be at their

#### In Music, I will learn:

##### AUTUMN TERM 1

##### Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments

very best. It is critical that the children understand the following key concepts/topic areas by the end of this module as they form a key component of the CARE (Celebrate, Appreciate, Relate, Engage) model that follows.

### **Autumn Term 2 – Celebrate**

The Celebrate module is focused on introducing the evidence-based theory that we all have different Character Strengths and that, by understanding what they are and then using them as much as possible, we can be at our best! In this context, Character Strengths refer to those character traits that make us unique. We all have different characters and this is something to celebrate! This is not about what we are 'good' at, like football or maths. It is about who we are, such as being kind or brave. The key concepts include the idea that character is something that comes 50% from genetics and 50% from the experiences we have. It is developable and so we can draw on Neuroplasticity to help children see that they can develop their characters with focus and practice.

- Share and perform the learning that has taken place

Learn to sing nursery rhymes and action songs:

- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught A Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things For Fingers

### **AUTUMN TERM 2**

Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Share and perform the learning that has taken place

Learn to sing nursery rhymes and action songs:

- I'm A Little Teapot
- The Grand Old Duke Of York
- Ring O' Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC Song

**Here are some links to useful websites and resources which will support your child with their learning:**

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Tricky Word Song

<https://www.ictgames.com/mobilePage/>

ICT Games

<https://www.topmarks.co.uk>

TopMarks

<https://www.phonicsplay.co.uk>

Phonics Play

<https://www.phonicsbloom.com>

Phonics Bloom

<https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Cbeebies – alpha blocks

<https://www.bbc.co.uk/iplayer/episode/b0bmkj57/numberblocks-series-3-building-blocks>

Cbeebies – number blocks