

Excellence



Happiness



Respect



Resilience



Compassion



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Information for Parents

Year 1 Curriculum Overview

What my child is learning during Autumn Term, in Year 1



I am in **Year 1** and my teacher is **Miss Wright**

Meet My Teacher: Monday 15th September 4:15pm

Parents' Evening:

Monday 13th October

Monday 20th October

Through Religious Education I am considering:

Creation and Covenant

Retell the story of Creation in Genesis 1:1-4, 24-26.

Recognise that the story of Creation in Genesis 1 is a prayerful, poetic reflection on God's world.

Recognise that though people can't see God, they can experience His presence in the beauty and order of creation.

Recognise that prayer is a way of drawing closer to God. Recite the words of the 'Our Father'.

Recognise that the Church teaches that all that is comes from God, Our Father, who made heaven and earth.

Know that Pope Francis wrote a letter called *Laudato Si'* about the gift of Creation and the importance of taking care of it as it is everyone's home.

Recognise that God gave humans responsibility for taking care of the world and its people and in doing this we show love for God and each other.

Prophecy and Promise.

Know that in the Annunciation God called Mary and she said 'Yes'.

Explain why Mary is important for Christians.

Recognise that the Bible is a special book in which people came to know about the Annunciation and the Visitation.

Recognise Mary as our Mother.

Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus His Son.

Recognise that angels bring God's message and are a sign that Jesus is the Son of God.

The topics I am focusing on this term are:

History- Changes Within Living Memory/ Significant individuals/events/ Chronology

History enquiry question- How has transport changed over time?

Geography- Paddington visits Neston and Parkgate

Geography enquiry question- What do I know about the geography of my locality?

English Pathways:

- **Autumn 1 book and theme/author study:** *Lost and Found* by Oliver Jeffers (*Adventure*)

Mastery Keys

- Combine words to make sentences
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and the personal pronoun 'I'

- **Autumn 2 book and theme/author study:**

***Nibbles the Book Monster* by Emma Yarlett (*recount and diaries*)**

Mastery keys

- Join words using and
- Punctuate sentences using a capital letter and a full stop
- Use capital letters for the names of people
- Sequence sentences to form short narratives (link ideas or event by pronoun)

Phonics Little Wandle –

Autumn 1

Week 1 review Phase 3 GPCs

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or ur oo

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In Science, I am working on:

- Seasons (Summer to Autumn and Autumn to Winter)
- The human body
- Materials

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| <p>Week 2 air er /z/ s –es words with two or more digraphs e.g. queen thicker</p> <p>Week 3 Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels</p> <p>Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p> <p>Week 5 review longer words</p> <p><u>Autumn 2</u></p> <p>Week 1 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</p> <p>Week 2 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</p> <p>Week 3 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</p> <p>Week 4 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p>Week 5 Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p> <p>New tricky words their people oh your Mr Mrs Ms ask* could would should our house mouse water want</p> | |
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| <p>In Maths, I am working on:</p> <ul style="list-style-type: none"> • Place value (within 10) • Addition and subtraction (within 10) • Shape (Geometry) • Place value (within 20) | |
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| <p>In PE, I am working on:</p> <ul style="list-style-type: none"> • Gymnastics • Dance |
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| <p>In Art, I am learning about: Pop Art- focussing on the artist Andy Warhol</p> <p>In DT, I am learning about: Textiles- by making puppets</p> |
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| <ul style="list-style-type: none"> • Games | <p>Mechanisms- Moving Christmas cards</p> |
| <p>Relationships and Sex Education: I will learn: Module 1: Created and Loved by God:</p> <ul style="list-style-type: none"> • Religious understanding • Me, My Body, My Health • Emotional Well-Being <p>Life Cycles</p> <p>In My Happy Mind, I will learn:</p> <ul style="list-style-type: none"> - Meet your brain - Celebrate | <p>In Computing, I will learn:</p> <ul style="list-style-type: none"> • Computing systems and networks – Technology around us • Creating media – Digital painting <p>In Music, I will learn: Hey you! Rhythm in the way we walk and Banana Rap.</p> |
| <p>Here are some links to useful websites and resources which will support your child with their learning:</p> <p>RSE information: https://www.tentenresources.co.uk/life-to-the-full-primary/25/26-Parent-Resources-myHappyMind Learning Portal</p> <p>White rose infinity – Maths Homework Infinity</p> <p>School website- www.stwinfrides.cheshire.sch.uk</p> <p>Key Stage 1 Science: https://www.bbc.co.uk/bitesize/subjects/z6svr82</p> <p>White rose science</p> | |