

Excellence



Happiness



Respect



Resilience



Compassion



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**Information for Parents**

**Year 2 Curriculum Overview**

What my child is learning during  
Autumn Term, in Year 2



I am in <b>Year 2</b> and my teacher is <b>Mrs. Jones</b>	Forest School Dates:
<b>Parents' Evening:</b> Monday 13 <sup>th</sup> October Monday 20 <sup>th</sup> October	Thursday 25 <sup>th</sup> September Thursday 20 <sup>th</sup> November

Through Religious Education I am considering:

**Creation and Covenant**

Understand that the Christian Bible is split into two parts, the Old Testament and the New Testament.  
Retell the Noah story, focusing on Noah and God's promises to all living creatures in the sign of the rainbow.  
Consider what people could do to care for God's world in their own lives and in the life of the local community.  
Understand that psalms are prayed/sung to praise God.  
Recognise that psalms are a different literary form in scripture.  
Correctly use religious words and phrases to talk about the Sacrament of Baptism.  
Understand Baptism as a sign of Jesus' love for all people and a welcome into the Christian family.  
Understand the sign and symbols used in the sacrament of Baptism.  
Grow in an understanding of the Holy Trinity.

**Prophecy and Promise**

Describe what happened to Zechariah in the Temple.  
Retell the Annunciation from the Gospel of Luke.  
Show an understanding of Mary's Magnificat.  
Use religious words and phrases to recognise the meaning given to the Advent wreath.  
Recognise that the Church teaches the person Isaiah spoke of was Jesus long before He was born.  
Identify Zechariah's special message about John's future.  
Retell the Birth of Jesus from the Gospel of Luke.  
Understand the meaning of the Visit of the Magi.

The topics I am focusing on this term are:

**History** – The Great Fire of London  
Enquiry question – What caused the Great Fire of London?

**Geography** – Paddington goes to London  
Enquiry question – What does Paddington know about London?

**English Pathways:**

- Troll Swap by Leigh Hodgkinson (fiction)
- The Great Fire of London by Emma Adams (non-fiction)
- The Owl and The Pussy Cat (poetry)

**In English I am working on:**

- Developing positive attitudes towards and stamina for writing
- Considering what to write before beginning
- Making simple additions, revisions and corrections
- Reading aloud what has been written with appropriate intonation
- Spelling, punctuation and grammar

**Little Wandle Reading:**

Children will continue to read for three reading sessions per week.  
  
Children will read set 5 phase 5 phonics books for at least 5 weeks.  
  
Children will then move to fluency books once they have passed the fluency assessment (alongside teacher judgement)

<ul style="list-style-type: none"> <li>• Speaking and listening</li> <li>• Phonics and Spellings</li> <li>• Cursive handwriting</li> <li>• Developing and expanding vocabulary choices</li> <li>• Fluency in reading</li> </ul> <p>Comprehension skills</p>	
<p><b>Little Wandle :</b></p> <p>Autumn 1 – Phase 5 phonics review</p> <p>Autumn 2 – Bridge to spelling</p>	<p>In <b>Science</b>, I am working on:</p> <p>Animals’ needs for survival Humans Materials</p>
<p>In <b>Maths</b>, I am working on:</p> <p>Place Value Addition and subtraction Shape</p>	
<p><b>In PE, I am working on:</b></p> <p>The children will be covering Bat and Ball Skills (Autumn 1) and Floor Gym (Autumn 2)</p>	<p><b>In Art, I am learning to:</b></p> <p>Create landscapes with collage</p> <p><b>In DT, I am learning to:</b></p> <p>Cook soup</p>
<p><b>Relationships and Sex Education: I will learn:</b></p> <ul style="list-style-type: none"> <li>• We are created individually by God</li> <li>• God has created us, his children, to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness</li> <li>• We can give thanks to God in different ways</li> <li>• We are unique, with individual gifts, talents and skills</li> <li>• Our bodies are good</li> <li>• The names of the parts of our bodies</li> <li>• Girls and boys have been created by God to be both similar and different – these differences are physical, emotional and spiritual and together make up the richness of the human family</li> <li>• What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating</li> <li>• How to maintain personal hygiene</li> <li>• That it is natural for us to relate to and trust one another</li> <li>• That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc)</li> <li>• A language to describe our feelings</li> <li>• Children will have a basic understanding that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character</li> <li>• Simple strategies for managing feelings and for good behaviour</li> <li>• That choices have consequences. That when we make mistakes we are called to receive forgiveness and to forgive others when they do</li> </ul> <p>Children will know and appreciate that there are natural life stages from birth to death, and what these are</p> <p><b>In My Happy Mind, I will learn:</b></p>	<p><b>In Computing, I will learn:</b></p> <p>Computing systems and networks – IT around us</p> <p>Creating media – Digital photography</p> <hr/> <p><b>In Music, I will learn:</b></p> <p><b>Autumn 1:</b> Hands, Feet, Heart by Joanna Mangona - A song that celebrates South African Music</p> <p><b>Autumn 2:</b> A Christmas song by Joanna Mangona and Jane Sebba</p>

Here are some links to useful websites and resources which will support your child with their learning:

<https://myhappymind.org/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://infinity.whiteroseeducation.com/Home>

## Homework

**Reading** – 1 x phonics book (to be read independently)

1 x book banded book (shared read)

1 x library book (model read)

**Maths** – White Rose Infinity (completed online)

**Spellings** – test on Wednesday

Occasionally there may be different homework set.

All homework will be set on a Friday.

All homework to be completed and returned by a

Wednesday.