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H**Information for Parents****Year 3 Curriculum Overview**

What my child is learning during
Autumn Term, in Year 6



I am in **Year 3** and my teachers are **Ms Bennett** (Monday, Tuesday and Wednesday) and **Mrs Cummings** (Thursday and Friday)

Meet My Teacher: 22/09/25

Parents' Evening:

Monday 13th October

Thursday 16th October

Through **Religious Education** I am considering:

Creation and Covenant and Prophecy and Promise.

Remember the first Creation story from Genesis.

Recognise the author's use of poetic language in Genesis 1 to describe how the world was formed.

Understand the meaning of the belief that human beings are made 'in the image and likeness of God'.

Further explore the poetry and symbolism in Genesis.

Make links between the first creation story, the belief that all human beings are created equal and are an expression of the Catholic Social Teaching principle about human dignity.

Recognise that, in *Laudato Si'*, Pope Francis teaches that human beings are called to have a loving relationship with God, with one another and with the world.

Use religious vocabulary to describe how a psalm or prayer I have studied praises Creation.

Describe stewardship by making links between Genesis 1:26-31 and people's actions today

The topics I am focusing on this term are:

Historical Enquiry Question: How have the ages changed over time?

History – Stone Age, Bronze Age and Iron Age

Geography Enquiry Question: Where should we visit in the UK?

Geography – Cities of the UK

English Pathways:

In English we will read *Coming to England* by Floella Benjamin and we will learn to write a letter based on this book.



We will be working on the following skills:

- Group related ideas into paragraphs
- Expanded noun phrases
- Conjunctions
- Build a varied and rich vocabulary
- Use prepositions to express time, place and cause

Reading Pathways:

Little Wandle fluency scheme

Pathways to Spell:

Suffixes beginning with vowels

Suffix -ly

Adding -es to words ending in -y

Words with ei, eigh or ey

Homophones

In **Science**, I am working on:

Autumn 1- Skeletons, Nutrition and Diet

Autumn 2- Food Waste & Rocks

In **Maths**, I am working on:

- Daily practice of oral and mental skills.
- Mental calculation strategies.

- Place value – represent and partition numbers up to 1000. Comparing numbers up to 1000. Find 1, 10 and 100 more and less than a given number.
- Addition and subtraction – add and subtract 2 and 3 digit numbers, with and without exchanges
- Multiplication and division – recall and use multiplication facts for the 2, 5 and 10 times tables. Learn the 3, 4 and 8 times tables
- Problem solving

In PE, I am working on:
Invasion Games

In Art, I am learning:
Exploring cave paintings

In DT, I am learning to:
Design and make Bronze Age bread

Relationships and Sex Education: I will learn:

LKS2 Module One: Created and Loved by God explores the individual.

Unit 1: The Sacraments of Baptism and Reconciliation.

Unit 2: Me, My Body, My Health encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do!

In My Happy Mind, I will learn:

All about my brain

In Computing, I will learn:

e-safety, Computing systems and networks – Connecting computers

In Music, I will learn:

We will study the historical context of musical styles: R&B, Western Classical, Musical, Motown, Soul.

We will learn basic instrumental skills by playing tunes in varying styles and have an introduction to the language of music, theory and composition.

In MFL, I will learn:

- French greetings; how to talk introduce myself and Numbers, colours, countries

Here are some links to useful websites and resources which will support your child with their learning:

Science

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc>

RSE

<https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths games

[Maths - Topmarks Search](#)

Maths homework will be assigned on the White Rose Infinity map and on TTRS (Times Tables Rock Stars)

