



FAITH

Information for Parents

Year 4 Curriculum Overview

What my child is learning during
Autumn Term, in Year 4



I am in **Year 45** and my teacher is **Miss Healey**

Meet My Teacher: Monday 22nd September

Parents' Evening:

Monday 13th October

Monday 20th October

Through **Religious Education** I am considering:

Creation and Covenant and Prophecy and Promise.

Please see the half-termly Religious Education newsletter for more information and suggestions for how to support your child in their RE learning.

I will:

Understand the historical context of Abraham.

Understand the cultural and historical context out of which Abraham was called.

Retell the story of Abraham accurately.

Understand the word 'covenant'.

Understand the story of Abraham and Isaac.

Recognise that God's covenant with Abraham is the foundation of faith of the people of the Old and New Testaments: Judaism and Christianity.

Understand how the decisions of Joseph were informed by his faith, hope and love in God.

Make links between prayers that show trust in God and the virtues of faith, hope, and love.

Show an understanding of what a 'prophet' is.

Describe Elijah's role as prophet for the Israelites.

Show an understanding of John the Baptist as a prophet, using the gospels of Matthew and Mark.

Make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent.

Make links with the ancestry of Jesus and the Jesse tree.

Make links between the prophecy of Isaiah and the experience of Joseph in salvation history.

Describe what is celebrated on the feast of Christ the King.

The topics I am focusing on this term are:

History – Ancient Greece

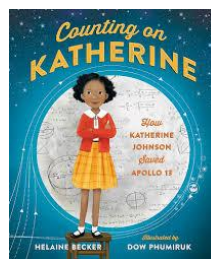
Historical Enquiry Question: How did the achievements of the Greek contribute to life in the Western World?

Geography – Europe

Geographical Enquiry Question: How diverse are its landscapes?

English Pathways:

In English we will read *Counting on Katherine* by Helaine Becker.

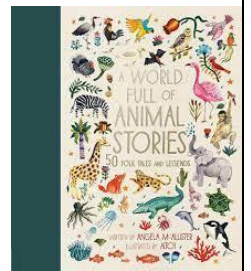


We will be working on the following skills:

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Use fronted adverbials
- Use paragraphs to organise information and ideas around a theme (to organise and sequence more extended narrative structures)
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use commas after fronted adverbials
- Recap: Use inverted commas for direct speech

Reading Pathways:

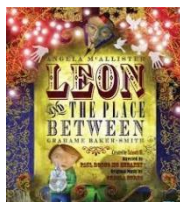
In our reading lessons we will read *A World Full of Animal Stories* by Angela McAllister.



We will be working on the following skills:

- Ask questions to improve understanding
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify
- with evidence

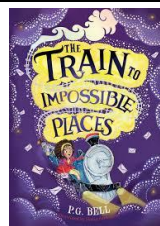
In English we will read *Leon and the Place Between* by Grahame Baker Smith & Angela McAllister.



We will be working on the following skills:

- Use Standard English forms for verb inflections
Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Indicate possession by using the possessive apostrophe with plural nouns
- Recognise the difference between plural and possessive 's'

Build a varied and rich vocabulary



In our reading lessons we will read *The Train to Impossible Places* by P. G. Bell.

We will be working on the following skills:

- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
- Discuss words and phrases that capture the reader's interest and imagination
- Discuss words and phrases that capture the reader's interest and imagination

Identify main ideas drawn from more than one paragraph and summarise

Pathways to Spell: In our spelling lessons we will be learning:

Word lists – year 3 and 4

Adding -ing, -ed, -er, -est to words of one syllable ending in vowel consonant

Adding -ing, -ed to words ending in -e with a consonant before it

Adding -ing, -ed to a root word ending in -y with a consonant before it

Adding -er, -est to a root word ending in -y and -e with a consonant before it

Adding suffixes beginning with vowel letters to words of more than one syllable

Words with the /k/ sound spelt ch

In **Science**, I am working on:

Autumn 1:

- Grouping and Classifying Living Things (biology)
- Data Collection (biology)

Autumn 2:

- States of Matter (chemistry)

In **Maths**, I am working on:

Place Value - compare and order numbers up to 10,000, read and write numbers up to 10,000 and find 10, 100 and 1,000 more and less than a given number.

Addition & Subtraction - add and subtract 4 digit numbers, mentally and using formal written methods, estimate the answer to a calculation and use the inverse operation to check.

Measurement – what is area?, compare shapes

Multiplication & Division – know the 3, 6 and 9 times tables, to multiply and divide by 6, 7, 9, 11 and 12, multiply 3 numbers

In **PE**, I am working on:

Invasion Games
Dance
Swimming

In **Art**, I am learning to:

Drawing, Painting and Sculpture
Ancient Greek Pots

In **DT**, I am learning to:

Textiles
Space Mobile Toy

Relationships and Sex Education: I will learn:

LKS2 Module One: Created and Loved by God explores the individual.

Unit 1: The Sacraments of Baptism and Reconciliation.

Unit 2: Me, My Body, My Health encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do!

In **My Happy Mind**, I will learn:

Meet your brain
Celebrate

In **Computing**, I will learn:

Computing Systems and Networks
Creating media

In **Music**, I will learn:

To focus on refining listening and appraising skills by analysing different musical styles and instruments, developing fluency and accuracy in playing instruments and singing, and enhancing creative abilities through improvisation and composition using standard musical notation and terminology.

In MFL, I will learn to:

develop my core language skills (listening, speaking, reading, writing) through the units: Playtime, My Home, My Town, Describing People, The body, Sports

Here are some links to useful websites and resources which will support your child with their learning:

General

www.stwinefrides.cheshire.sch.uk

www.dioceseofshrewsbury.org

English

www.spellingshed.com

Science

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc>

RSE

<https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths

[Maths - Topmarks Search](#)

<http://www.ttrockstars.co.uk/>

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>

<https://urbrainy.com/mtc>

<https://www.bbc.co.uk/bitesize/articles/z97rdnb#zwt8239>