



St Winefride's Catholic Primary School - Climate Action Plan

Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on sustainable practices	<ol style="list-style-type: none"> 1. Organise climate and sustainability training sessions for all staff. 2. Provide access to online courses on decarbonisation and recycling best practices. 3. Establish a staff sustainability working group to share knowledge and ideas. 4. Encourage staff to incorporate outdoor learning, eco-clubs, gardening, recycling projects, and energy monitoring into their teaching and school activities. 5. Share school sustainability practices with staff and support with staff following these practices. 	Headteacher / Sustainability Lead/ SBM	<ul style="list-style-type: none"> - Budget for training - Access to online learning platforms - Time allocation for staff meetings 	<ul style="list-style-type: none"> - All staff complete at least one training session annually. - Active sustainability working group established. - Increased staff confidence in sustainability topics reported. 	Climate education and green careers
Build capacity to improve whole-school recycling	<ol style="list-style-type: none"> 1. Conduct a waste audit to understand the current recycling practices, types and volumes of waste produced, and identify key areas for improvement. 	Site Manager / SBM/SLT	<ul style="list-style-type: none"> - Training materials - Recycling signage and bins 	<ul style="list-style-type: none"> - Staff demonstrate understanding of recycling processes. - Reduction in 	Decarbonisation

	<ol style="list-style-type: none"> 2. Review existing recycling facilities and processes on site. 3. Create a recycling policy that is implemented across the school. 4. Train staff on comprehensive recycling procedures to support school-wide recycling goals. 5. Develop clear guidelines and signage for recycling in classrooms and communal areas. 			contamination of recycling bins.	
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Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement in recycling all waste	<ol style="list-style-type: none"> 1. Launch a “Recycle All” campaign involving pupils and staff. 2. Share information about recycling regularly – through regular assemblies and workshops on waste reduction. Staff to speak to children about recycling regularly – on class discussion and through the curriculum. 3. Introduce classroom recycling champions to monitor and encourage good practices – Leadership opportunities for children – link with Catholic Social Teaching – Common Good. 	Sustainability Lead/ SLT/CT	<ul style="list-style-type: none"> - Campaign materials - Workshop content 	<ul style="list-style-type: none"> - 100% of classrooms participating. - Noticeable increase in recycling rates. - Positive feedback from 	Climate education and green careers

	<p>4. Encourage children to take responsibility for waste – using water bottles which can be refilled, taking all packaging home from school lunches and recycling at home, turning off lights in classrooms etc.</p> <p>5. Give children, in the classroom, roles to ensure that they are reducing waste and ensuring unnecessary energy use.</p> <p>6. Encourage pupil-led initiatives such as recycling ambassadors or monitors.</p> <p>7. Involve parents through newsletters and events to support recycling at home.</p>		- Incentives for champions	pupils and staff.	
Embed sustainability in staff and pupil culture	<ol style="list-style-type: none"> 1. Include sustainability updates/ goals/ targets in staff meetings and pupil council agendas. 2. Celebrate sustainability achievements publicly within school. 3. Share progress in sustainability outcomes via newsletters and publications. 	Headteacher / Pupil Leadership Team	<ul style="list-style-type: none"> - Meeting time - Communication channels 	<ul style="list-style-type: none"> - Sustainability regularly discussed in meetings. - Increased pupil-led initiatives on environment. 	Climate education and green careers

Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Maintain high energy efficiency and improve green space biodiversity	<ol style="list-style-type: none"> 1. Continue monitoring energy use to maintain current D rating 2. Develop green space planting schemes to increase biodiversity. 3. Increase the bird boxes, insect hotels, and native plants in grounds. 	Site Manager / Forest School Leader	<ul style="list-style-type: none"> - Budget for plants and materials - Expertise in biodiversity planting 	<ul style="list-style-type: none"> - Energy rating remains D or improves. - Increased number of native species observed. - Positive pupil engagement with grounds. 	Decarbonisation / Biodiversity
Improve recycling infrastructure across the site	<ol style="list-style-type: none"> 1. Install clearly labelled recycling bins for all waste types including food. 2. Ensure regular collection and monitoring of recycling bins. 3. SMO to regular communicate with SLT regarding the recycling bin usage. 	School Business Manager/ SMO	<ul style="list-style-type: none"> - Recycling bins - Signage - Waste collection service 	<ul style="list-style-type: none"> - All waste streams have dedicated bins. - Reduction in landfill waste. 	Decarbonisation

School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce food waste and increase sustainable food sourcing	1. Work with catering provider to increase use of local, seasonal produce. 2. Implement food waste recycling/composting. 3. Educate pupils on sustainable eating through posters and events.	Catering Manager / Sustainability Lead / School Business Manager	<ul style="list-style-type: none"> - Partnerships with local suppliers - Composting bins - Educational materials 	<ul style="list-style-type: none"> - Increased percentage of local/seasonal food used. - Food waste diverted from landfill. - Pupils demonstrate understanding of sustainable food choices. 	Decarbonisation / Climate education and green careers

Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Integrate climate education across subjects	1. Embed climate change and sustainability topics into other areas of the curriculum such as science, geography, forest school and PSHE. 2. Develop project-based learning around local environmental issues.	Curriculum Lead / Subject Teachers	<ul style="list-style-type: none"> - Curriculum resources - Training 	<ul style="list-style-type: none"> - Climate topics included in lesson plans. - Pupils complete sustainability 	Climate education and green careers / Biodiversity

	3. Use school grounds as a living classroom for biodiversity studies – Forest School, Science, PSHE, Mental Health – ELSA groups.		for teachers - Outdoor learning materials	projects. - Increased pupil awareness measured through surveys.	
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Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Use green spaces to support pupil wellbeing	1. Develop outdoor quiet zones and sensory gardens. 2. Incorporate nature-based activities into wellbeing programmes. 3. Train staff on benefits of nature for mental health.	Learning Mentor/ SMO/ SBM/ SLT	- Plants and garden materials - Staff training resources	- Increased pupil use of outdoor spaces. - Positive pupil feedback on wellbeing activities. - Staff report improved understanding of nature's role in wellbeing.	Biodiversity / Adaptation and resilience
Promote awareness of air quality and health	1. Educate pupils and staff about poor local air quality and mitigation strategies. 2. Encourage indoor air quality improvements (e.g., air purifiers, ventilation).	Wellbeing Lead / Site Maintenance Officer	- Educational materials - Budget for air quality improvements	- Awareness raised through lessons and displays. - Improved indoor air quality measurements.	Adaptation and resilience

Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead sustainability initiatives	<ol style="list-style-type: none"> 1. Establish a Green Team with regular meetings. 2. Support pupils to run recycling and biodiversity projects. 3. Provide leadership training focused on climate action. 	Sustainability Lead / Pupil Leadership Lead	<ul style="list-style-type: none"> - Meeting space - Training materials - Project funding 	<ul style="list-style-type: none"> - Active Green Team with regular projects. - Increased pupil-led initiatives. - Pupils demonstrate leadership skills. 	Climate education and green careers
Amplify pupil voice on climate policies	<ol style="list-style-type: none"> 1. Include pupil representatives in school sustainability committees. 2. Facilitate pupil-led presentations to governors and parents. 	Headteacher / Sustainability Lead	<ul style="list-style-type: none"> - Meeting inclusion - Presentation support 	<ul style="list-style-type: none"> - Pupil input reflected in school policies. - Increased pupil engagement with governance. 	Governance and Policy / Climate education and green careers

Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable procurement practices	<ol style="list-style-type: none"> 1. Review suppliers to prioritise local, ethical, and low-carbon products. 2. Include sustainability criteria in all purchasing decisions. 3. Train staff involved in procurement on sustainable options. 	School Business Manager / Headteacher	<ul style="list-style-type: none"> - Supplier database - Procurement policy templates - Training sessions 	<ul style="list-style-type: none"> - Increased proportion of sustainable purchases. - Procurement policy updated with sustainability focus. - Staff demonstrate understanding of sustainable procurement. 	Decarb onisati on
Reduce single-use plastics and packaging	<ol style="list-style-type: none"> 1. Source reusable or biodegradable alternatives for school supplies. 2. Monitor and report on plastic use reduction annually. 	School Business Manager / Food supplier/ Sustainability Lead	<ul style="list-style-type: none"> - Alternative products - Monitoring tools 	<ul style="list-style-type: none"> - Measurable reduction in single-use plastics. - Positive feedback from school community. 	Decarb onisati on

Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in school sustainability efforts	1. Communicate recycling goals and progress via newsletters and social media. 2. Encourage sustainability at family events which are hosted by school. 3. Encourage sustainable practices at home through information sharing.	Headteacher / SLT	<ul style="list-style-type: none"> - Communication platforms - Workshop materials - Event space 	<ul style="list-style-type: none"> - Increased parent awareness and participation. - Positive feedback from parents. - Evidence of sustainable actions at home. 	Climate education and green careers
Promote sustainable travel among families	1. Share information on public transport options and benefits. 2. Promote walk/cycle to school days with family involvement and encourage families to walk to and from school.	SLT/CT / Parent Liaison Officer	<ul style="list-style-type: none"> - Promotional materials - Event coordination 	<ul style="list-style-type: none"> - Increased use of sustainable travel modes. - Higher participation in walk/cycle days. 	Decarbonisation / Adaptation and resilience

Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon emissions from school travel	<ol style="list-style-type: none"> 1. Promote use of public transport with information campaigns. 2. Develop safe walking and cycling routes in partnership with local authorities. 3. Encourage car sharing among staff and families. 	School Travel Coordinator / Headteacher	<ul style="list-style-type: none"> - Transport info materials - Collaboration with local council - Car share platform 	<ul style="list-style-type: none"> - Increased public transport and active travel use. - Reduced single-occupancy car journeys. - Improved pupil and staff travel habits. 	Decarbonisation
Improve air quality around school	<ol style="list-style-type: none"> 1. Implement “no idling” zones during drop-off/pick-up. 	Site Manager / School Travel Coordinator	<ul style="list-style-type: none"> - Signage 	<ul style="list-style-type: none"> - Compliance with no idling zones. - Increased awareness of air quality issues. - Reduction in local pollution during school times. 	Adaptation and resilience

Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Minimise digital carbon footprint	<ol style="list-style-type: none"> Promote energy-efficient use of IT equipment. Implement policies for device lifecycle management and recycling. Encourage digital meetings to reduce travel. 	IT Lead/ Sustainability Lead	<ul style="list-style-type: none"> - Energy monitoring tools - Recycling programmes - Communication platforms 	<ul style="list-style-type: none"> - Reduced energy use by IT equipment. - Devices responsibly recycled. - Increased use of virtual meetings. 	Decarbonisation
Raise awareness of digital sustainability	<ol style="list-style-type: none"> Provide training for staff and pupils on sustainable digital habits. Include digital sustainability in curriculum where relevant. 	IT Manager / Curriculum Lead	<ul style="list-style-type: none"> - Training materials - Curriculum resources 	<ul style="list-style-type: none"> - Staff and pupils demonstrate sustainable digital behaviours. - Curriculum includes digital sustainability topics. 	Climate education and green careers

Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build local and regional sustainability partnerships	<ol style="list-style-type: none"> 1. Collaborate with local environmental groups for projects and expertise. 2. Partner with other schools to share best practices. 3. Engage with local authorities on climate initiatives. 	Sustainability Coordinator / Headteacher	<ul style="list-style-type: none"> - Contacts with local groups - Networking opportunities - Time for collaboration 	<ul style="list-style-type: none"> - Number of active partnerships. - Joint projects delivered. - Positive impact on school sustainability. 	Decarbonisation / Biodiversity / Climate education and green careers
Access external funding and support	<ol style="list-style-type: none"> 1. Identify and apply for grants related to sustainability. 2. Use external expertise for training and resources. 	Business Manager / Sustainability Coordinator	<ul style="list-style-type: none"> - Grant databases - Application support 	<ul style="list-style-type: none"> - Successful funding applications. - Enhanced resources and training accessed. 	Decarbonisation

Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school policies and governance	<ol style="list-style-type: none"> 1. Develop and adopt a formal Climate Action Policy. 2. Include sustainability targets in school development plans. 3. Ensure governing body regularly reviews progress on climate goals. 	Headteacher / Governing Body Chair	<ul style="list-style-type: none"> - Policy templates - Meeting agendas - Monitoring tools 	<ul style="list-style-type: none"> - Climate Action Policy approved. - Sustainability targets integrated. - Regular governance oversight demonstrated. 	Decarbonisation / Adaptation and resilience
Ensure compliance with environmental regulations	<ol style="list-style-type: none"> 1. Monitor and report on waste management and energy use. 2. Keep updated on local environmental legislation. 	Site Manager / Business Manager	<ul style="list-style-type: none"> - Monitoring systems - Regulatory updates 	<ul style="list-style-type: none"> - Compliance with all relevant regulations. - No environmental breaches reported. 	Adaptation and resilience

Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve school resilience to climate impacts	1. Conduct risk assessment related to local flood risk and poor air quality. 2. Develop action plans for air quality management and emergency response. 3. Upgrade ventilation and filtration systems to improve indoor air quality.	Site Manager / Health & Safety Officer/SLT	- Risk assessment tools - Air filtration equipment - Emergency planning documents	- Risk assessments completed. - Action plans implemented. - Improved indoor air quality metrics. - Staff and pupils aware of emergency procedures.	Adaptation and resilience
Promote adaptive use of green spaces	1. Use green spaces to reduce urban heat effects. 2. Link outdoor activities to the curriculum and climate education goals, using the green spaces to teach about sustainability, climate resilience, and environmental responsibility.	Groundskeeper / Sustainability Coordinator	- Landscaping materials - Expert advice	- Green space modifications completed. - Reduced heat and improved water management observed.	Adaptation and resilience / Biodiversity

	<p>3. Regularly evaluate how green spaces are used and their impact on learning, wellbeing, and biodiversity.</p> <p>4. Introduce features such as bug hotels, bird feeders, and ponds to support diverse species and encourage children to observe and learn about ecosystems.</p> <p>5. Use green spaces as quiet zones for reflection, mindfulness, and Zones of Regulation activities, supporting children's emotional wellbeing.</p> <p>6. Plan regular outdoor activities that promote physical health and resilience, such as gardening clubs or nature walks.</p>				
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This Climate Action Plan is designed to leverage the school's current energy rating, adequate green space, good public transport access, and existing recycling practises, while addressing the local challenges of poor air quality and the aspiration to recycle all waste streams. It provides a balanced and achievable roadmap across all key areas to support sustainable development and climate resilience for the school community.

The climate action plan was ratified by the Full Governing Board of St Winefride's on 29th September 2025.

Headteacher: *Mrs J Davies*

Chair of Governors: *Dr M Branch*